



Karmveer R.S.Wagh Education & Health Organization's

Arts, Commerce & Science College Rajaramnagar

Tal: Dindori Dist.: Nashik Pin- 422209

Affiliated to Savitribai Phule Pune University, Pune.

(ID No. PU/NS/ACS/124/2008)

Dr.Jadhav R.T. (M.Sc,Ph.D)

PRINCIPAL

Website- <https://kadwacollege.in/>

ISO 9001:2015 Certified

College Code- 0870

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AISHE ID:- C41314

Center No- 148

2.6.1. Programme Outcomes (POs) and Course Outcomes (COs) for all Programmers offered by the institution are stated and displayed on website.

IDNEX

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Department of Economics
Course Outcomes (COs) of Business Economics (B.Com.)

Class	Course	Course Outcomes
F.Y.B.com	Business Economics (Micro) (Sub Code-1133) <i>Economics Revised Syllabus (From June - 2013)</i>	CO.1. To develop an understanding about subject matter of Economics
		CO.2 To clarify micro economic concepts
		CO.3 To impart knowledge of business economics
		CO. 4 To analyze and interpret charts and graphs
		CO.5 To understand basic theories, concepts of micro economics and their application.
		CO.6 To demonstrate that the theories discussed in class will usually be applied to real-life situations
		CO.7 Understand the Factor Pricing- Rent, Wages, Interest, Profit
		CO.8 To help the students to prepare for varied competitive examinations
S.Y.B.Com	Business Economics (Macro) (Sub Code-2133) (2013 Pattern)	CO.1. To familiarize the students to the basic theories and concepts of Macro Economics and their application.
		CO.2 To study the relationship amongst broad aggregates
		CO.3 To impart knowledge of business economics
		CO. 4 To understand macroeconomic concepts
		CO.5 To introduce the various concepts of National Income
		CO.6 To understand the theories of money
		CO.7 To understand the phases of trade cycle and policy measures to elongate the trade cycle.
		CO.8 To understand credit creation of banks and money measures of RBI
T.Y.B.Com	International Economics (Sub Code-3143) (2013 Pattern)	CO.1.To Understand the Comparison of Inter-regional and international trade
		CO.2 Acquired knowledge on Theories of International Trade
		CO.3 Analysis Balance of trade and Balance of payments
		CO. 4 To help the students to prepare for varied competitive examinations
		CO.5 Knowledge of Free trade policy and Protection Policy
		CO.6 To Understand the Multinational corporations in India, SEZ,FEMA
		CO.7 Understand the Foreign Exchange Rate, Foreign Exchange Market
		CO.8 Acquired knowledge on Regional and International Co-operation(SAARC),(BRICS),(EEC), (SAPTA),(NAFTA)

Class	Course	Course Outcomes
F.Y.B.com	Business Economics (Micro) (2019 Pattern) (CBCS) Semester-I, (Sub Code-113) Semester-II (Sub Code-123) <i>(To be implemented from the Academic Year, 2019-20)</i>	CO.1. To impart knowledge of business economics
		CO.2 To clarify micro economic concepts
		CO.3 To analyze and interpret charts and graphs
		CO. 4 To understand basic theories, concepts of micro economics and their application
		CO.5 To understand the basic concepts of micro economics.
		CO.6 To understand the tools and theories of economics for solving the problem of decision making by consumers and producers.
		CO.7 To understand the problem of scarcity and choices.
S.Y.B.Com	Business Economics (Macro) (2019 Pattern) (CBCS) Semester-III (Sub Code-233) Semester-IV (Sub Code-243) <i>(To be implemented from the academic year 2020-2021)</i>	CO.1 To familiarize the students to the basic theories and concepts of Macro Economics and their application.
		CO.2 To study the relationship amongst broad aggregates
		CO.3 To impart knowledge of business economics
		CO. 4 To understand macroeconomic concepts
		CO.5 To introduce the various concepts of National Income
		CO.6 To understand the theories of money
		CO.7 To understand the phases of trade cycle and policy measures to elongate the trade cycle.
		CO.8 To understand credit creation of banks and money measures of RBI
T.Y.B.Com	International Economics (2019 Pattern) (CBCS) Semester-V (Sub Code-353B) Semester-VI (Sub Code-363B) <i>(To be implemented from the Academic Year, 2021-22)</i>	CO.1. To Understand the Comparison of Inter-regional and international trade
		CO.2 Acquired knowledge on Theories of International Trade
		CO.3 Analysis Balance of trade and Balance of payments
		CO. 4 To help the students to prepare for varied competitive examinations
		CO.5 Students will be able to comprehend the basic concepts of balance of payment and foreign exchange.
		CO.6 Students will be able to evaluate the working and functions of international organizations and institutions.
		CO.7 Students will be able to apply the knowledge while preparing for the competitive examinations and other future prospects.

Programmed Bachelor of Arts degree (B.A) Department of Economics-

Programmed Bachelor of Arts degree (B.A)	Program Outcomes
<p>After completing the B.A degree, students are able to.....</p>	<p>PO-1 To stimulate the student interest by showing the relevance and use of various economic theories.</p>
	<p>PO-2 To apply economic reasoning to problems of business</p>
	<p>PO-3 To Study the relationship among broad aggregates. To apply economic reasoning to problems of the economy</p>
	<p>PO-4 To provide knowledge about the financial system in the country</p>
	<p>PO-5 Ability to compare and contrast Indian Economy with other world economies</p>
	<p>PO-6 It also aims to introduce international financial institutions operating in the global economy</p>
	<p>PO-7 Ability to develop awareness among the students of Economics Development & Planning</p>
	<p>PO-8 Acquired knowledge on issue of Population – causes of growing population, Problems of over population, population control.</p>


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Department of Economics

Program: BA (Economics)	PROGRAM SPECIFIC OUTCOMES (PSOs)
	<p>PSO 1 - At the end of the program, the students should be able discuss and debate on the various issues and challenges facing the Indian economy</p>
	<p>PSO 2 - Ability to understand the behaviour of an economic agent, namely a consumer, a producer, a factor owner and the price fluctuation in a market</p>
	<p>PSO 3 - To highlight the trends and challenges faced by nations in a challenging global environment</p>
	<p>PSO 4 - Ability to develop awareness on the various new developments in the different sectors of an economy - Agriculture, industry, services, banking, etc</p>


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Course Outcomes (COs) of Economics (B.A.)

Class	Course	Course Outcomes
F.Y.B.A.	GEN-1 Indian Economic Environment Choice Based Credit System (CBCS) Semester-I (Sub Code-11151) Semester-II (Sub Code-11152) (To be implemented from the Academic Year, 2019-20)	CO.1 Ability to develop an understanding of the economic environment and the Factors affecting economic environment.
		CO.2 Ability to develop awareness on the various new developments in the Different sectors of an economy – agriculture, industry, services, banking, etc.
		CO.3 Ability to compare and contrast Indian Economy with other world economies.
		CO. 4 At the end of the course, the student should be able discuss and debate on the Various issues and challenges facing the Indian Economic Environment.
		CO. 5 To provide the students with the background of the Indian Economy with focus on contemporary issues like economic environment.
		CO.6 To make the student aware of the developments such as MSMEs, Digital Economy, E-Banking, BPO & KPO, etc.
	GEN-1 Indian Economy – Problems and Prospects (Sub Code-1157) (Revised Syllabus-2013 Pattern) From : June – 2013	CO.1. Understand nature, Basic Characteristics and Major issues of Indian economy
		CO. 2. Understand population & economic development
		CO.3. Understand Poverty and Unemployment Concepts and their trends in Indian economy
		CO.4. Understand role of agriculture, industrial sector in Indian economy.
		CO.5. Understand economic planning in India
		CO.6. Understand Salient Features of Economy of Maharashtra.
		CO.7. Understand Role of Co-operative in Economic Development of Maharashtra.
		CO.8. Understand Regional Imbalance Causes & Preventive Measures

Class	Course	Course Outcomes
S.Y.B.A	GEN-II. Financial System Choice Based Credit System (CBCS) Semester-III	CO.1. To understand fundamentals of modern financial system
		CO.2 To understand the recent trends and developments in banking system.

<p>(Sub Code-23153) Semester-IV (Sub Code-24153)</p> <p><i>(Revised Syllabus implemented from the academic year 2020-2021)</i></p> <p>GEN-II.Modern Banking</p> <p>(Sub Code-2157)</p> <p><i>(Revised Syllabus-2013 Pattern)</i> <i>From : June – 2014</i></p>	CO.3 To understand the role of the Reserve Bank of India in Indian financial system
	CO. 4 To provide the knowledge of various financial and non-financial institutions
	CO.5 To provide the students the intricacies of Indian financial system for better Financial decision making.
	CO.1. To create the awareness among the students of Modern Banking System.
	CO.2. To clear understanding of the operations of banking their interaction with the rest of the economy is essential to realize how monetary forces operate through a multitude of channels- market, non-market, institutions and among others, the state.
	CO.3. To Explain the Banking constitutes important components towards understanding of economics.

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Class	Course	Course Outcomes
S.Y.B.A.	SPL-1, Micro Economics Choice Based Credit System (CBCS) (2019 Pattern) Semester-III (Sub Code-23151) Semester-IV (Sub Code-24151) <i>(Revised Syllabus implemented from the academic year 2020-2021)</i>	CO.1. To develop an understanding about subject matter of Economics.
		CO.2 To impart knowledge of microeconomics.
		CO.3 To clarify micro economic concepts
		CO. 4 To analyze and interpret charts, graphs and figures
		CO.5 To develop an understanding of basic theories of micro economics and their Application.
		CO.6 To develop an understanding of basic theories of micro economics and their application.
		CO.7 To demonstrate that the theories discussed in class will usually be applied to real-life situations
		CO.8 To help the students to prepare for varied competitive examinations
S.Y.B.A.	SPL-1, Micro Economics From : June – 2014 (Sub Code-2158) <i>(Revised Syllabus-2013 Pattern)</i> <i>From : June – 2014</i>	CO.1. This Paper, student is expected to understand the behaviour of an economic agent, namely, a consumer, a producer, a factor owner and the price fluctuation in a market.
		CO.2. This Paper deal with the nature and scope of economics, the theory of consumer behaviour, analysis of production function and equilibrium of a producer, the price formation in different markets structures and the equilibrium of a firm and industry.
		CO.3. In addition, the principles of factor pricing and commodity pricing as also the problems of investment and welfare economics have been included.


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Class	Course	Course Outcomes
S.Y.B.A.	SPL-II, Macro Economics Choice Based Credit System (CBCS) (2019 Pattern) Semester-III (Sub Code-23152) Semester-IV (Sub Code-24152) <i>(Revised Syllabus implemented from the academic year 2020-2021)</i>	CO.1. To introduce students to the historical background of the emergence of Macroeconomics
		CO.2 To familiarize students with the differences between microeconomics and macroeconomics
		CO.3 To familiarize students with various concepts of national income
		CO. 4 To familiarize students with keynesian macroeconomic theoretical framework of consumption and investment functions
		CO.5 To introduce students to the role of money in an economy.
		CO.6 To introduce students to the conceptual and theoretical frameworks of Inflation, deflation and stagflation, Business Cycle.
	SPL-II, Macro Economics From : June – 2014 (Sub Code-2159) <i>(Revised Syllabus-2013 Pattern)</i> <i>From : June – 2014</i>	CO.1. This Paper has become a major area of economic analysis in terms of theoretical, empirical as well as policy-making issues.
		CO.2. Macroeconomics has an extensive, substantive as well as methodological content.
		CO.3. It deals with the functioning of the economy as a whole, including how the economy's total output of goods and services and employment of resources is determined and what causes these totals to fluctuate.
		CO.3. The Paper entitled MacroeconomicsII is designed to make an undergraduate student aware of the basic theoretical framework underlying the field of macroeconomics.


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Class	Course	Course Outcomes
S.Y.B.A.	S.Y.B.A. Economics Skill Enhancement Course (SEC2A,2B): Basic Concept of Research Methodology-I,II. Choice Based Credit System (CBCS) (2019 Pattern) Semester-III (Sub Code-23154) Semester-IV (Sub Code-24154) <i>(Revised Syllabus implemented from the academic year 2020-2021)</i>	CO.1. On completion of the course, the student shall be able to- <ul style="list-style-type: none"> • Demonstrate his/her understanding of sampling methods and the ability to use collection of data • Identify the appropriate sample techniques for different kinds of research questions • Identify the appropriate source of data in relation to the collection of research data. • Able to classify and present the collected data in the form of graph, bar diagram, chart etc.


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Class	Course	Course Outcomes
T.Y.B.A.	GEN-III: Indian Economic Development--I,II. Choice Based Credit System (CBCS) (2019 Pattern) Semester-V (Sub Code-35153) Semester-VI <i>(Revised Syllabus implemented from the academic year 2021-2022)</i>	CO.1. To relate and recognize the concept and indicators of Economic Development
		CO.2 To describe and analyze the concept and indicators of Human Development
		CO.3 To explain the characteristics of Developing and Developed Countries.
		CO. 4 To describe the constraints to the process of Economic Development
		CO.5. To describe and explain the process of Economic Planning
		CO.6 To describe and examine the changing structure of planning process in India.
		CO.7 To describe and explain the relation between Economic Development and Environment
	GEN-III: Economic Development & Planning (Sub Code-3157) <i>(Revised Syllabus-2013 Pattern) From : June – 2015</i>	CO.1. To Study importance of the developing countries in uplifting their economic conditions by restructuring their economics to acquire greater diversity, efficiency and equity in Consonance with their priorities.
		CO.2. To count many have grappled with chronic problems of narrow economic base, inefficiency and low standard of living.
		CO.3. This paper are devoted to the theories of economic development, approaches to economic development, social and institutional aspects of development, constraints on development process, macroeconomic policies, roll of foreign capital and economic planning etc. in developing countries.

Class	Course	Course Outcomes
TYBA	SPL - III: International Economics-I,II. Choice Based Credit System (CBCS) (2019 Pattern) Semester-V (Sub Code-35152) Semester-VI <i>(Revised Syllabus implemented from the academic year 2021-2022)</i>	CO.1. To relate and recall the concepts of International Economics and International Trade.
		CO.2 To describe and apply the theories of international trade.
		CO.3 To explain and comprehend the issues relating to Terms of trade and Balance of Payment
		CO.4. To relate and recall the concepts of International Economics and International Trade.
		CO.5 To describe and apply the theories of international trade.
		CO.6 To explain and comprehend the issues relating to Terms of trade and Balance of Payment
	SPL-III: International Economics (Sub Code-3158) <i>Revised Syllabus-2013 Pattern)</i> <i>From : June – 2015</i>	CO.1. To provide the students a thorough understanding and deep knowledge about the basic principles that tend to govern the free flow of trade in goods and services at the global level.
		CO.2 To Study of various modules, lay stress both on theory and applied nature of the subject that have registered rapid changes during the last decade.
		CO.3 To know the impact of free trade and tariffs on the different sectors of the economy as well as at the macro level.
		Co.4 To become relatively more relevant from the policy point of view under the present waves of globalization and liberalization both in the North and in the South.


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Class	Course	Course Outcomes
T.Y.B.A.	SPL-IV: Public Finance--I,II. Choice Based Credit System (CBCS) (2019 Pattern) Semester-V (Sub Code-35153) Semester-VI <i>(Revised Syllabus implemented from the academic year 2021-2022)</i>	CO.1 To relate and recognize the Nature and Scope of Public Finance.
		CO.2 To describe and analyze the concept of Public Revenue and its components.
		CO.3 To explain types of Public Expenditure and reasons for rising Public Expenditure.
		CO.4 To explain the types of Public Debt and its effects
		CO.5 To explain and assess the components and instruments of Fiscal Policy.
		CO.6 To relate to the concepts of Budget and its components
		CO.7 To describe and analyze the concept of Deficit Financing and its effects.
		CO.8 To describe and explain the Centre and State Financial Relationship.
	SPL-IV: Public Finance (Sub Code-3159) <i>(Revised Syllabus-2013 Pattern)</i> <i>From : June – 2015</i>	CO.1.To study role and functions of the Government in an economy has been changing with the Passas of time.
		CO.2 To study vast array of fiscal institutions -tax systems, expenditure programs budgetary procedures, stabilization instruments, debt issues, levels of government, etc
		CO.3 To study existence of externalities, concern for adjustment in the distribution of income and wealth, etc.
		CO.3 To study policies and operations which involve the use of tax and expenditure measures while budgetary policy is an important part to understand the basic problems of use of sources, distribution of Income, etc.

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Class	Course	Course Outcomes
T.Y.B.A.	<p>T.Y.B.A. Economics Skill Enhancement Course (SEC 3A):</p> <p>Business Management-I ,II.</p> <p>Choice Based Credit System (CBCS) (2019 Pattern)</p> <p>Semester-V, Semester-VI</p> <p><i>(Revised Syllabus implemented from the academic year 2021-2022)</i></p>	<p>CO.1 At the end of the Course, the Learner will have the following skills:</p> <ul style="list-style-type: none"> • Management of Business. • Business planning and decision making • Leadership Skills- Ability to work in teams at the same time, ability to show leadership qualities <hr/> <p>CO.2 At the end of the Course, the Learner will have the following skills:</p> <ul style="list-style-type: none"> • Analytical Skills – Ability to analyze data collected and interpret in the most logical manner • Project Report Writing Skills- Ability to comprehend and illustrate/demonstrate findings • Presentation Skills – PPT/Poster- Ability to illustrate findings in the most appealing manner • Leadership Skills: Ability to show leadership skills with business ideas or work on business ventures as a practical example

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Department of Marathi (मराठी)

Programme Bachelor of Arts degree (B.A) After completing the B.A degree, students are able to.....	Program Outcomes
	✚ कला शाखेमुळे साहित्य व संस्कृतीची ओळख होते.
	✚ भाषा व साहित्याच्या अभ्यासामुळे व्यक्तिमत्व विकास कौशल्ये विकसित करता येते.
	✚ भाषिक प्रभुत्व संपादन करता येतात.
	✚ भाषेच्या बहुभाषिक अभ्यासातून भाषांतर.अनुवाद कौशल्ये प्राप्त करता येतात,
	✚ भाषेचा आंतर शाखीय अभ्यासामुळे सामाजिक बांधिलकी.नीतीमूल्ये यांची जोपासना करता येते,
	✚ भाषेच्या अभ्यासातून राष्ट्रीय एकात्मता जोपासता येते.
	✚ येणाऱ्या काळामध्ये एक महत्वाची भाषा म्हणून मराठी भाषेने दर्जा प्राप्त केला आहे.



Department of Marathi (मराठी)

Program: B.A (Marathi)	Program Specific Outcomes
	PSO 1.मराठी भाषा आणि संस्कृतीची जोपासना करण्याची वृत्ती वाढते.
	PSO 2.परीक्षण, आस्वाद आणि आकलन क्षमता विकसित होतात.
	PSO 3.मराठी भाषेच्या अभ्यासातून संवाद कौशल्ये विकसित होतात.
	PSO 4.मराठी भाषेतून व्यवहार करण्याची वृत्ती निर्माण होते.

Department of Marathi (मराठी)

Course Outcomes (COs) of (B.A. / B.Com.)

Class	Course	Course Outcomes	
F.Y.B.Com	यशोगाथा पाठ्यपुस्तक व व्यावहारिक मराठी (Revised Syllabus-2013 Pattern) From : June – 2015 (Revised Syllabus-2013 Pattern) From : June – 2015	१ .या विषयाच्या अभ्यासातून वाणिज्य विषयाच्या विद्यार्थ्यांना मराठीच्या व्यवहार क्षेत्राची माहिती करून घेता आली.	
		२.पत्रलेखन इतिवृत्त,टिप्पणी लेखन,लेखन.जाहिरातलेखन या घटकांच्या अभ्यासातून रोजगाराच्या अनेक संधी निर्माण झाल्या,	
		३.प्रसारमाध्यमामध्ये लेखन करण्याचे कौशल्ये प्राप्त केल्याने प्रसार माध्यमातील संधी विद्यार्थ्यांना ओळखता आल्या .	
		१.विविध क्षेत्रातील भाषा व्यव .हाराचे स्वरूप व गरज समजले.	

<p>सत्र) १- Semester-I(१(भाषा ,साहित्य आणि कौशल्येविकास [117] (Ability Enhancement Course)</p> <p>सत्र) २- Semester-I(I २[117] भाषा आणि कौशल्येविकास ((Ability Enhancement Course) Choice Based Credit System (CBCS)</p> <p>(To be implemented from the Academic Year, 2019-20)</p>	<p>२या व्यवहार क्षेत्रातील मराठी भाषेचे स्थान स्पष्ट करणे व त्यातील मराठीच् .या प्रत्यक्ष वापराचा अभ्यास करता आला</p>	
	<p>३विविध क्षेत्रीय मराठी भाषे .च्या वापराची कौशल्ये विकसित होतो .</p>	
	<p>४ विविध लेखनप्रकारांचा अभ्यास व प्रत्यक्ष लेखनाची कौशल्ये .वापरण्यास सक्षम करणे.</p>	
	<p>५.विविध क्षेत्रातील कर्तृत्ववान व्यक्तींच्या कार्याची व विचारांची ओळख करून देणे .</p>	
	<p>६विद्याश्यांमध्ये नैतिक ., व्यावसायिक व वैचारिक मूल्यांची जोपासना करणे,</p>	

Class	Course	Course Outcomes
F.Y.B.A.	<p>मराठी अभ्यासक्रम जून २०१३ आधुनिक मराठी वाङ्मय) (G1)१०२७(Marathi Revised Syllabus (From June - 2013)</p>	१.विद्यार्थ्यांच्या व्यक्तिमत्व विकासात भाषेची मदत होते.
		२.श्रवण .आत्मसात करता येतात भाषण ही भाषिक कौशल्ये,संभाषण,लेखन,वाचन,
		३.मराठी कवितांचा आस्वाद कसा घ्यायचा ही आस्वाददृष्टी विकसित होते.
		४.कार्यक्रम संयोजनाची कौशल्ये प्राप्त होतात.
	<p>मराठी अभ्यासक्रम – (पासून २०१९)- सत्र १-)Semester-I(१)मराठी साहित्य कथा आणि भाषिक :)कौशल्येCC-1 A)[11021] A सत्र २-)Semester-II(</p>	१. कथा या साहित्यप्रकाराची ओळख करून घेता येते.
		२. कथा या साहित्यप्रकाराचे स्वरूप, घटक आणि प्रकार यांची ओळख करून घेता येते.
		३. विविध साहित्यप्रवाहांमधील कथा या साहित्यप्रकारातील निवडक कथांचे अध्ययन करता येता येते.
		४. भाषिक कौशल्यविकास होतो.

२) मराठी साहित्य एकांकिका आणि भाषिक :) कौशल्येCC-1 A)11]022]A Choice Based Credit System (CBCS) (To be implemented from the Academic Year, 2019-20)	५.एकांकिका या साहित्यप्रकाराची ओळख करून देणे.
	६.एकांकिका या साहित्यप्रकाराचे स्वरूप, घटक आणि प्रकार यांची ओळख करून देता येतो.
	७ मराठी साहित्यातील निवडक एकांकिकांचे अध्ययन करता येते.

Class	Course	Course Outcomes
S.Y.B.A. G2	आधुनिक मराठी साहित्य व उपयोजित मराठी [2028] (Revised Syllabus-2013 Pattern) From : June – 2014	१.प्रशासकीय कामकाजासाठी आवश्यक असलेली उपयुक्त लेखन कौशल्ये प्राप्त करता येतात .
		२.शुद्धलेखनाच्या नियमांच्या अभ्यासातून मुद्रितशोधन कौशल्ये प्राप्त करता येतात .
		३.चरित्र आत्मचरित्र प्रकाराच्या अभ्यासातून विविध क्षेत्रातील मान्यवरांच्या जीवन चरित्रातून प्रेरणा मिळतात.
		४.सारांशलेखन कौशल्ये आत्मसात केल्याने कार्यालयीन व व्यावहारिक कामकाजात फायदा होतो.
	सत्र (३-)Semester-I(II) भाषिक कौशल्ये विकास आणि आधुनिक मराठी साहित्य प्रकार(3) C 1-CC) कादंबरी:23023 सत्र (४-)Semester-I(V)	१.कादंबरी या साहित्यप्रकाराचे स्वरूप, घटक, प्रकार आणि वाटचाल समजून घेता आले.
		२.नेमेलेल्या कादंबरीचे आकलन, आस्वाद आणि विश्लेषण करता येते.
		३.भाषिक कौशल्यविकास होतो
		४. ललितगद्य या साहित्यप्रकाराचे स्वरूप, घटक, प्रकार आणि वाटचाल समजून घेणे.

<p>भाषिक कौशल्ये विकास आणि आधुनिक मराठी साहित्य प्रकार (3) D 1-CC) ललितगद्य:24023</p> <p>Choice Based Credit System (CBCS) (Revised Syllabus implemented from the academic year 2020-2021)</p>	<p>५ नेमलेल्या अभ्यासपुस्तकातील ललितगद्याचे आकलन ., आस्वाद आणि विश्लेषण करता येते.</p>
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Class	Course	Course Outcomes
S.Y.B.A.- S1	मराठी साहित्यातील विविध साहित्यप्रकार- कांदबरी(नाटक)2028((Revised Syllabus-2013 Pattern) From : June – 2014	१.मराठी साहित्यातील विविध साहित्य प्रकारांच्या अभ्यासातून मराठी साहित्य प्रकारांची वाटचाल व इतिहासाचे ज्ञान मिळते.
		२.नाटक या प्रकारच्या अभ्यासातून नाटकाचा आस्वाद व अभिनय कौशल्ये प्राप्त करता येतात.
		३.नटसम्राट नाटकाचे चित्रपट माध्यमात माध्यमांतर करताना माध्यमांतराची कौशल्य प्राप्त करता आली.
		४.नाटक या साहित्य प्रकारच्या अभ्यासातून नाटकाचा आस्वाद .करण्याची क्षमता विकसित झाली आकलन व मूल्यमापन,
		५.कादंबरी या साहित्य प्रकारच्या अभ्यासातून लेखनकौशल्य व भाषाशैलीची वैशिष्ट्ये अभ्यासता आली.
		६.कादंबरी व नाटकाच्या अभ्यासातून विद्यार्थ्यांच्या व्यक्तिमत्व विकासात भर पडते.
	सत्र-३) Semester-III(१) आधुनिक मराठी साहित्य प्रकाशवाटा: -DSE 1 A][23021] सत्र-४) Semester-IV((2मध्ययुगीन मराठी साहित्याचा इतिहास DSE 2]A[24021] Choice Based Credit System (CBCS) (Revised Syllabus implemented from the academic year 2020-2021)	१आत्मचरित्र या साहित्यप्रकाराचे स्वरूप ., संकल्पना समजावून घेणे.
		२.आत्मचरित्र या साहित्यप्रकाराच्या प्रेरणा आणि वाटचाल यांची ओळख करून घेणे .
		३.ललित गद्यातील अन्य साहित्यप्रकारांच्या तुलनेत आत्मचरित्राचे वेगळेपण समजावून घेणे .
		४नेमलेल्या या आत्मचरित्राचे आकलन ., आस्वाद आणि विश्लेषण करणे.
		५ वाडयेतिहास संकल्पना., स्वरूप, प्रेरणा, प्रवृत्ती समजल्या.
		६मध्ययुगीन कालखंडाची सामाजिक ., सांस्कृतिक पार्श्वभूमी समजून घेतल्या .
७ मराठी भाषा, साहित्याची कालखंडानुरूप इतिहास समजून घेतला.		


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Class	Course	Course Outcomes
S.Y.B.A .S2	अर्वाचीन मराठी वाङ्मयाचा इतिहास[2029] (Revised Syllabus-2013 Pattern) From : June – 2014	१.मराठी वाङ्मयमयाच्या प्रेरणा आणि प्रवृत्ती अभ्यासता येतात.
		२.कविता ,चरित्र ,नाटक ,कथा ,आत्मचरित्र या साहित्य प्रकारच्या अभ्यासातून या प्रकारांचा वाङ्मय इतिहास अभ्यासता आला.
		३.या विषयाच्या अभ्यासातून तत्कालीन समाज.साहित्य आणि संस्कृती यांची ओळख झाली,
		४.या विषयाच्या अभ्यासातून तत्कालीन समाज.साहित्य आणि संस्कृती यांची ओळख झाली,
S.Y.B.A. S2	सत्र ३) Semester-III(साहित्य विचार [DSE 1 B(3)][23022] सत्र -४) Semester-IV((2साहित्य समीक्षा [DSE 2 B(3)][24022] Choice Based Credit System (CBCS) (Revised Syllabus implemented from the academic year 2020-2021)	१ भारतीय आणि पाश्चात्य .साहित्यविचाराच्या आधारे साहित्याची संकल्पना, स्वरूप आणि प्रयोजनविचार समजावून घेणे.
		२.साहित्याची निर्मितीप्रक्रिया समजावून घेणे .
		३.साहित्याची भाषा आणि शैली विषयक विचार समजावून घेणे .
		४. साहित्य समीक्षेची संकल्पना, स्वरूप यांचा परिचय करून घेणे.
		५. साहित्य आणि समीक्षा यांचे परस्पर संबंध समजावून घेणे व अभ्यासणे.
		६. साहित्यप्रकारानुसार समीक्षेचे स्वरूप समजावून घेणे व अभ्यासणे.
		७.ग्रंथ परिचय, परीक्षण व समीक्षण यातील फरक समजावून घेणे.
		८. या विषयाच्या अभ्यासातून तत्कालीन समाज.साहित्य आणि संस्कृती यांची ओळख झाली,
		९. पदव्युत्तर अभ्यासक्रमाची पूर्वओळख करून घेता आली



Class	Course	Course Outcomes
S.Y.B.A.	आधुनिक भारतीयभाषा (MIL) सत्र ३) Semester-III(१.मराठी भाषिक संज्ञापन कौशल्ये [(MIL 2(2) [23011] सत्र -४) Semester-IV(२. नवमाध्यमे आणि समाजमाध्यमासाठी मराठी [(MIL 2(2)[24011] Choice Based Credit System (CBCS) (Revised Syllabus implemented from the academic year 2020-2021)	१.प्रगत भाषिक कौशल्यांची क्षमता विकसित होते.
		२.व्यक्तिमत्व विकास आणि भाषा यांचा विकास होतो.
		३.प्रसारमाध्यमासाठी लेखन क्षमता विकसित होते.
		४.लोकशाहीतील जीवनव्यवहार व प्रसारमाध्यमे यांचा परस्पर संबंध लक्षात येतो.

Class	Course	Course Outcomes
S.Y.B.A. कौशल्याधिष्ठीत अभ्यासक्रम जून २०२०) (पासून	मराठी अभ्यासक्रम- (पासून २०२०) सत्र) १- Semester-III([23025] १ [SEC 2 A] प्रकाशनव्यवहार आणि संपादन(सत्र) २- Semester-IV([23025] (2उपयोजित लेखनकौशल्ये SEC 2] [B[24025]	१.प्रकाशनव्यवहार कौशल्ये विकसित होतात.
		२.प्रकाशन कौशल्ये विकसित होतात.
		३.मुद्रित शोधन कौशल्ये विकसित होतात ,जाहिरात कौशल्ये.
		४.होते प्रकाशन व्यवहार व संपादन कौशल्यातून रोजगाराची संधी उपलब्ध.



Class	Course	Course Outcomes
T.Y.B.A. - G3	आधुनिक मराठी साहित्य आणि व्यावहारिक व उपयोजित मराठी [3027]	१.प्राप्त करता आली ग्रंथ परीक्षण या घटकातून वृत्तपत्रातून ग्रंथ परीक्षण कसे करायचे याची कौशल्ये.
	(Revised Syllabus-2013 Pattern)	२.विविध स्पर्धा परीक्षेमध्ये निबंध या घटकाचा अभ्यास करता आला.
	From : June – 2015	३ निबंध.वाङ्मयाच्या अभ्यासामुळे विद्यार्थ्यांच्या कल्पकतेला वाव मिळतो.
	सत्र -५) . Semester-V(भाषिक कौशल्यविकास आणि आधुनिक साहित्यप्रकार] प्रवासवर्णन:CC-1 E(3)][35023]	१.प्रवासवर्णनाच्या वाचनामुळे विद्यार्थ्यांना विविध प्रदेशातील साहित्य संस्कृतीची ओळख होतेत्यामुळे त्यांच्या सामान्य . त्यामुळे विद्यार्थ्यांची दृष्टी.ज्ञानात भर पडतेविकसित होते.
	सत्र ६. Semester-VI भाषिक कौशल्यविकास आणि आधुनिक साहित्यप्रकार] कविता:CC-1 F(3)] [36023]	२.मंद्रित माध्यमांसाठी लेखन कौशल्ये आत्मसात करणे.
	Choice Based Credit System (CBCS) (2019 Pattern)	३.प्रवासवर्णन या साहित्यप्रकाराचे स्वरूप, प्रेरणा, प्रयोजने, वैशिष्ट्ये आणि वाटचाल समजून घेतल्या .
	(Revised Syllabus implemented from the academic year 2021-2022)	४.नेमलेल्या प्रवासवर्णनाचे आकलन, आस्वाद आणि विश्लेषण करणे
		५.मराठी साहित्य, भाषिक कौशल्यविकास आणि शासनव्यवहार यांची माहिती येणे.
		६.कविता या साहित्यप्रकाराचे स्वरूप, वाटचाल, प्रेरणा प्रवृत्ती आणि वैशिष्ट्ये, समजून घेता आल्या.
		७. कविता या साहित्यप्रकारातील विविध आविष्कार व भाषारूपांची अभ्यासपुस्तकातील कवितांच्या आधारे ओळख करून घेणे.



Class	Course	Course Outcomes
T.Y.B.A.-S3	मराठी अभ्यासक्रम साहित्यविचार)3028((Revised Syllabus-2013 Pattern) From : June – 201	१.साहित्याची निर्मिती प्रक्रिया समजावून घेतल्याने विद्यार्थी लेखकांना साहित्य लेखन कसे करावे यासाठी मार्गदर्शन झाले
		२.साहित्याची आस्वाद प्रक्रिया समजल्याने विद्यार्थी स्वतः कलाकृतीचा आस्वाद करू शकले .
		३.विद्यार्थ्यांची साहित्यिक मुल्ये व वाङ्मयीन मूल्य समजावून घेता आली.
		४.साहित्य आणि समाज यांच्यातला परस्पर संबंध समजावून घेतल्याने विद्यार्थ्यांमध्ये सामाजिक बांधिलकी वृद्धिंगत होण्यास मदत झाली.
	सत्र -५) Semester-V(१ :मध्ययुगीन मराठी वाङ्मयाचा स्थूल इतिहास(] प्रारंभ ते १६००DSE 1 C (3+1)][35021] सत्र) ६- Semester-VI((2मध्ययुगीन मराठी वाङ्मयाचा स्थूल इतिहास :] ते १८१७ १६०१DSE 1 D (3+1)][36021] Choice Based Credit System (CBCS) (2019 Pattern) (Revised Syllabus implemented from the academic year 2021-2022)	१.वाडये.तिहास संकल्पना, स्वरूप, प्रेरणा, प्रवृत्ती समजून घेणे.
		२.मध्ययुगीन कालखंडाची सामाजिक, सांस्कृतिक पार्श्वभूमी समजून घेणेमराठी भाषा ., साहित्याची कालखंडानुरूप इतिहास समजून घेणे.
		३.वाड.येतिहास संकल्पना, स्वरूप, प्रेरणा, प्रवृत्ती समजून घेत आला.
		४.मध्ययुगीन कालखंडाची सामाजिक, सांस्कृतिक पार्श्वभूमी समजून घेउन मराठी भाषा, साहित्याची कालखंडानुरूप इतिहास समजून घेता येतो.
		५. मराठी भाषा, साहित्याची कालखंडानुरूप इतिहास समजून घेता आला.



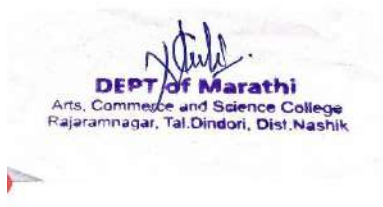
Class	Course	Course Outcomes
T.Y.B.A. -S4	भाषाविज्ञान)वर्णनात्मक व ऐतिहासिक :3029((Revised Syllabus-2013 Pattern) From : June – 2015	१.वर्णनात्मक व ऐतिहासिक भाषाविज्ञानातून मराठी भाषेचे स्वरूप कार्य ब व महत्व समजून घेता आली.
		२.वाक्यविन्यासाच्या अभ्यासामुळे विद्यार्थ्यांची लेखन कौशल्ये विकसित झाली.
		३.ऐतिहासिक भाषा विज्ञानाच्या अभ्यासामुळे मराठी भाषा अभिजात भाषा होऊ शकते का याच्या शक्यता अभ्यासता . .आल्या
		४.भाषाकुलाची संकल्पना अभ्यासल्याने मराठी भाषेची ऐतिहासिक माहिती प्राप्त झाली.
	सत्र ५- Semester-V(वर्णनात्मक भाषाविज्ञान भाग :1 [DSE 2 C (3)+1][35022] सत्र ६-)Semester-VI(वर्णनात्मक भाषाविज्ञान भाग :2 [DSE 2 D (3)+1][36022] Choice Based Credit System (CBCS) (2019 Pattern) (Revised Syllabus implemented from the academic year 2021-2022)	१.वर्णनात्मक व ऐतिहासिक भाषा विज्ञानातून मराठी भाषेचे स्वरूप कार्य ब व महत्व समजून घेता आली.
		२.वाक्यविन्यासाच्या अभ्यासामुळे विद्यार्थ्यांची लेखन कौशल्ये विकसित झाली.
		३.ऐतिहासिक भाषा विज्ञानाच्या अभ्यासामुळे मराठी भाषा अभिजात भाषा होऊ शकते का याच्या शक्यता अभ्यासता . .आल्या
		४.भाषाकुलाची संकल्पना अभ्यासल्याने मराठी भाषेची ऐतिहासिक माहिती प्राप्त झाली.


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	Course	Course Outcomes
कौशल्याधिष्ठीत अभ्यासक्रम जून २०२१) (पासून	कार्यक्रम संयोजनातील भाषिक कौशल्ये 1 भाग: [SEC 2 C (2)] [35025]	१.सूत्रसंचालाकासाठी आवश्यक असणारी कौशल्ये विकसित होतात.
	सत्र २-	२.कार्यक्रमात बोलण्याचा आत्मविश्वास निर्माण होतो.
	कार्यक्रम संयोजनातील भाषिक कौशल्ये भाग:2 [SEC 2 D (2)][36025]	३.कार्यक्रमाचे संयोजन कसे करायचे हे कौशल्ये निर्माण होतात.
		४.दूरदर्शनसार्वजनिक कार्यक्र ,मामध्ये सूत्रसंचालक म्हणून रोजगाराच्या संधी प्राप्त होतात.



Department of Political Science

Program Outcomes	
<p>Program:</p> <p>(B.A. in Political Science):</p> <p>After completing the B.A in Political Science degree, students are able to</p>	<ul style="list-style-type: none"> ✚ Learns about constitutional structures, Process and institutions along with the political process of India
	<ul style="list-style-type: none"> ✚ Enriches the knowledge of students about western political thoughts process along with the work great thinkers of the ancient and medieval period.
	<ul style="list-style-type: none"> ✚ Efforts are being made to appraise the global and regional politics along with the interstate relationship.
	<ul style="list-style-type: none"> ✚ To develop and be able to demonstrate skills in conducting as well as presenting research in political science
	<ul style="list-style-type: none"> ✚ To analyse political and policy problems and formulate policy options.
	<ul style="list-style-type: none"> ✚ To analyse political and policy problems and formulate policy options.
	<ul style="list-style-type: none"> ✚ Students enable to discuss the major theories, Ideologies and concepts of political science and its subfields, and also deliver thoughtful and well-articulated presentations of research Findings.
	<ul style="list-style-type: none"> ✚ To help students to become good citizen of India with knowing their fundamental rights and duties.
	<ul style="list-style-type: none"> ✚ It help students for their career such as political field, journalism, civil services etc.

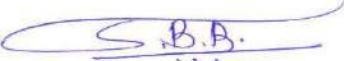

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Department of Political Science

Program: B.A. in Political Science	PSO. No.	Program Specific Outcomes
	1	Students enable to understand constitutional and Political Process of India.
	2	Students enable to understand the philosophy of Indian constitutions.
	3	Students enable to understand various political philosophies, thoughts and concepts which were developed across the world from ancient to modern time.
	4	Students will aware and understand the Role of various Political Ideologies & their impact in Politics on local to global scenario.
	5	Students enable to understand the traditional & Modern Political Thoughts process along with the work great thinkers of the ancient and medieval period
	6	Students enable to understand the various factors which impacts politics of any nation such as sociological, cultural, physical, economical, technological factors etc.
	7	Students know how public administration works and get basic understanding of various administrative theories and concepts.
	8	Students aware about International relation & global politics also grasp major theories, concepts, ideologies, Institutions etc. which make impact on global political process.
	9	Students enable to understand the role and Importance of Media in framing public opinion and its impact on governance and politics of any nation.
	10	Students get adequate information about how local self-government institutions were formed and works in India.

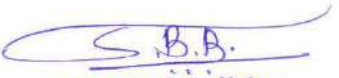

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Department of Political Science
Course Outcomes (COs) of Bachelor of Arts (B.A.)

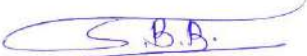
Class	Course Name	Course Outcomes
F.Y.B.A. Political Science: (G1)	<p style="text-align: center;">Indian Government.& Politics Course Code :1167</p> <p style="text-align: center;"><i>(Revised Syllabus-2013 Pattern)</i> <i>From : June – 2013</i></p>	<ul style="list-style-type: none"> • Students Enable To Understand The Philosophy Of Indian Constitutions. • Students Enable To Understand Salient Characteristics Of Indian Constitution
	<p style="text-align: center;">Introduction To Indian Constitution I Course Code:11161A</p> <p style="text-align: center;">Choice Based Credit System (CBCS) Semester-I, Semester-II</p> <p style="text-align: center;"><i>(To be implemented from the Academic Year, 2019-20)</i></p>	<ul style="list-style-type: none"> • Students Enable To Understand Salient Characteristics Of Indian Constitution • Students Enable To Appreciate The Various Phases Of Indian National Movement. • Students Enable To Understand Basic Structure And Function Of Indian Government • Students Grasp Good Knowledge Of Indian Political Process


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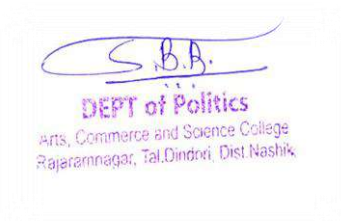
Class	Course Name	Course Outcomes
S.Y.B.A. Political Science : (G2)	<p>Political Theory & Concepts (G2) Sub Code:2167</p> <p><i>(Revised Syllabus-2013 Pattern) From : June – 2014</i></p>	<ul style="list-style-type: none"> • Students Enable To Understand The Nature And Scope Of Political Theory.
		<ul style="list-style-type: none"> • Students Enable To Understand The Significance Of Political Theory
		<ul style="list-style-type: none"> • Students Enable To Acquaint With The Theories, Approaches, Concepts And Principles Of Political Theory.
		<ul style="list-style-type: none"> • Students Enable To Appreciate The Procedure Of Different Theoretical Ideas In Political Theory.
	<p>An Introduction To Political Ideologies Course Code: CC 2C 23164</p>	<ul style="list-style-type: none"> • Students enable to understand the Role of Political Ideologies in nation's politics.
	<p>Choice Based Credit System (CBCS)</p>	<ul style="list-style-type: none"> • Students will get good Knowledge Of Political Ideologies.
	<p>Semester-III, Semester-IV</p>	<ul style="list-style-type: none"> • Students enable to understand the Philosophical Basis of the Ideologies.
	<p><i>(Revised Syllabus implemented from the academic year 2020-2021</i></p>	<ul style="list-style-type: none"> • Develop Ability To Critically Analyze Of Various Ideologies


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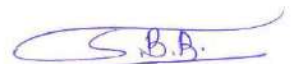

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Class	Course Name	Course Outcomes
SYBA Political Science: (S1)	Western Political Thought Course Code:2168 (Revised Syllabus-2013 Pattern) From : June – 2014	<ul style="list-style-type: none"> Students Enable To Know Western Political Thought Process
		<ul style="list-style-type: none"> Students Make Good Understanding Of Eminent Western Political Thinker's Thoughts.
		<ul style="list-style-type: none"> Students Can Develop Their Critical Thinking Approach By Studying And Comparing These Thoughts
		<ul style="list-style-type: none"> Students Will Know Various Political Theories Of Great Political Thinkers
	Western Political Thought-I,II Choice Based Credit System (CBCS) Semester-III Course Code: DSE-1A 23161 Semester-IV Course Code: DSE-1B 24161 (Revised Syllabus implemented from the academic year 2020- 2021)	<ul style="list-style-type: none"> Students Enable To Know Western Political Thought Process
		<ul style="list-style-type: none"> Students Make Good Understanding Of Eminent Western Political Thinker's Thoughts
		<ul style="list-style-type: none"> Students Can Develop Their Critical Thinking Approach By Studying And Comparing These Thoughts
		<ul style="list-style-type: none"> Students Will Know Various Political Theories Of Great Political Thinkers




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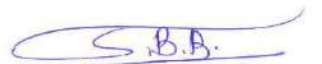
Class	Course Name	Course Outcomes
S.Y.B.A. Political Science: (S2)	Political Sociology Course Code:2169 (Revised Syllabus-2013 Pattern) From : June – 2014	<ul style="list-style-type: none"> Students Get Good Knowledge about Main Issues and Topics In Political Sociology.
		<ul style="list-style-type: none"> Achieve Practical Skills Of Analysis Of Social Phenomena In Their Political Settings
		<ul style="list-style-type: none"> Students Able To Understand Basic Principles Of The Exercise Of Power, Of The State Relations With Civil Society; Individual And Group Interactions In The Political Realm.
		Students Acquire Habits Of Socio-Political Information Finding, Sorting And Critical Examining.
	Political Journalism-I Course Code:DSE-2A 23162 Political Journalism-II Course Code:DSE-2B 23162 Choice Based Credit System (CBCS) Semester-III, Semester-IV (Revised Syllabus implemented from the academic year 2020-2021)	<ul style="list-style-type: none"> Students Enable To Understand Complex Relationship Communication, Media And Power Politics.
		<ul style="list-style-type: none"> Students Get Good Understanding Of Practices Of Political Image Management, Campaigns Management, Propaganda And Censorship
<ul style="list-style-type: none"> Students Will Know The Role Of Media In Indian Politics. 		


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Class	Course Name	Course Outcomes
S.Y.B.A. SKILL ENHANCEMENT COURSE	Basics Of Indian Constitution- I Course Code:SEC-2A 23165	<ul style="list-style-type: none"> • Students Acquire Good Knowledge About Important Features Of Indian Constitution.
	Basics Of Indian Constitution- II Course Code:SEC-2B 23165	<ul style="list-style-type: none"> • Students Enable To Know Basic Framework Of Indian Government.
	Choice Based Credit System (CBCS) Semester-III, Semester-IV <i>(Revised Syllabus implemented from the academic year 2020- 2021</i>	<ul style="list-style-type: none"> • Students Enable To Understand Fundamental Rights, Duties Of Indian Citizen And Guiding Principal Of State Policy.


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Class	Course Name	Course Outcomes
T.Y.B.A. Political Science : (G3)	Political Ideologies Course Code:3167 <i>(Revised Syllabus-2013 Pattern)</i> <i>From : June – 2015</i>	<ul style="list-style-type: none"> Students enable to understand the Role of Political Ideologies in nation's politics.
		<ul style="list-style-type: none"> Students will get good Knowledge Of Political Ideologies.
		<ul style="list-style-type: none"> Students enable to understand the Philosophical Basis of the Ideologies.
		<ul style="list-style-type: none"> Develop Ability To Critically Analyze Of Various Ideologies
	Local Self Government In Maharashtra Course Code:CC-1E Choice Based Credit System (CBCS) (2019 Pattern) Semester-V, Semester-VI <i>(Revised Syllabus implemented from the academic year 2021-2022)</i>	<ul style="list-style-type: none"> Students enable to understand the evolution of local self-Government in Maharashtra.
		<ul style="list-style-type: none"> Students will are about constitutional journey Of Local self-Government by study 73rd and 74th Amendment of Indian Constitution


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Class	Course Name	Course Outcomes
T.Y.B.A. Political Science : (S3)	Public Administration Course Code: 3168 <i>(Revised Syllabus-2013 Pattern)</i> <i>From : June – 2015</i>	<ul style="list-style-type: none"> Students enable to understand of various activities of governmental administrators that fall under of public administration to include rule-making, policy forming and the delivery of services and programs and other regulatory activities.
		<ul style="list-style-type: none"> Students unable to understand new trends occur in public administration
		<ul style="list-style-type: none"> Students will know various theories of Public administration
	Public Administration Course Code: DSE 1C Choice Based Credit System (CBCS) (2019 Pattern) Semester-V, Semester-VI <i>(Revised Syllabus implemented from the academic year 2021-2022)</i>	<ul style="list-style-type: none"> Students enable to understand of various activities of governmental administrators that fall under of public administration to include rule-making, policy forming and the delivery of services and programs and other regulatory activities.
		<ul style="list-style-type: none"> Students unable to understand new trends occur in public administration
		<ul style="list-style-type: none"> Students will know various theories of Public administration



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Class	Course Name	Course Outcomes
T.Y.B.A. Political Science : (S4)	International Politics Course Code: 3169 <i>(Revised Syllabus-2013 Pattern)</i> <i>From : June – 2015</i>	<ul style="list-style-type: none"> • Students enable to understand the evolution, scope and significance of international relations and international politics • Students enable to demonstrate an understanding of key historical events and also they enable to understand contemporary international system; and the key actors which shaped the international Politics. • Students enable to discuss the main theories in international relations and politics. • Students enable to analyze importance of International relation and politics in process of nation progress. • Students enable to appreciate the foreign policy their determinants features & its relevance.
	International Relations-I Course Code: DSE 2C International Relations-II Course Code: DSE 2D Choice Based Credit System (CBCS) (2019 Pattern) Semester-V, Semester-VI <i>(Revised Syllabus implemented from the academic year 2021-2022)</i>	<ul style="list-style-type: none"> • Students enable to understand the evolution, scope and significance of international relations and international politics.
		<ul style="list-style-type: none"> • Students enable to demonstrate an understanding of key historical events and also they enable to understand contemporary international system; and the key actors which shaped the international Politics.
		<ul style="list-style-type: none"> • Students enable to discuss the main theories in international relations and politics.

Class	Course Name	Course Outcomes
T.Y.B.A. SKILL ENHANCEMENT COURSE	Sanyukta Maharashtra Movement Course Code: SEC 2C	<ul style="list-style-type: none"> Students enable to analyze importance of International relation and politics in process of nation progress.
	Choice Based Credit System (CBCS) (2019 Pattern)	<ul style="list-style-type: none"> Students enable to appreciate the foreign policy their determinants features & its relevance.
	Semester-V, Semester-VI <i>(Revised Syllabus implemented from the academic year 2021-2022)</i>	<ul style="list-style-type: none"> Students enable to understand political Process Of Maharashtra From historical and Political dimension. Students enable to understand how regional issues effects political process of any states and its importance in political life.


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Department of Sociology

Course Outcomes (COs) of Bachelor of Arts (B.A.)

At the end of the course, student will be able to

<i>Class</i>	<i>Course Name</i>	<i>Course Outcomes</i>
	INTRODUCTION TO SOCIOLOGY (11371)	
F.Y.B.A. 1 Gen -1	1 Sociology as a Science 2. Basic Concepts In Sociology 3.Culture Inequality And Social Exclusion	CO1 To understand the total context of emergence of Sociology. CO2 To introduce basic sociological concepts, subject matter and perspectives to Sociology CO3 Articulate a sociological perspective. CO4 Apply sociological theories to understand social phenomena. CO5 Critically evaluate explanations of human behavior and social phenomena. CO6 Apply scientific principles to understand the social world. CO7 Evaluate the quality of social scientific methods and data.
	Social Institution And Change (12371)	
F.Y.B.A. 2	1 Social Institution I 2 Social Institution II 3 Social Change	CO1 To familiarize students with new avenues in Sociology. CO2 To acquaint students with concepts and current version of social change. CO3 To acquaint students with basic institutions of society with its newer dimensions. CO4 Use sociological knowledge to inform policy debates and promote public understanding CO5 To develop critical understanding of the functioning of social institutions. CO6 Rigorously analyze social scientific data.

<i>Class</i>	<i>Course Name</i>	<i>Course Outcomes</i>
	Social Institution And Change (23373)	
S.Y.B.A. 3 Gen -2	1 Perspectives Related To Population Studies 2 Sources of Population Data 3 Population And Development	CO1 -Described about principles of Sociology CO2 Understand the importance of population studies for policy and development. CO3.Understand the importance of population studies for policy and development. CO4 the significance of population studies and explain theories and basic concepts of the Society CO5 - Classifying the different types of Leaving Style CO6 Aware about the sources of Indian Civilization. CO7 Understand the impact of population on various institutions of society.
	Introduction To Population And Society(24373)	
S.Y.B.A. 4	Cha-1 Social Institution I Cha-2 Social Institution II Cha-3 Social Change	CO1.To enable students to analyze social issues and problems using different sociological perspectives. CO2.To familiarize the students to major perspectives and works of some Indian Sociologists. CO3 To expose the students to the process that shaped the discipline of sociology in India. CO4 Develop a sociological imagination to make sense of the reality in a more comprehensive manner. CO5 Know various interdisciplinary fields using sociological knowledge

<i>Class</i>	<i>Course Name</i>	<i>Course Outcomes</i>
	Crime and Society I	
T.Y.B.A.5 Gen -3	<p>1. Concept And Approaches To Crime</p> <p>2. Major Forms And Changing Profile Of Crime in India</p> <p>3.Recent Trends And Prevention Of Crime</p>	<p>CO1 -To prepare the students for professional roles of correctional agents in agencies of criminal justice administration</p> <p>CO2 Develop a sociological imagination to make sense of the reality in a more comprehensive manner.</p> <p>CO3. Know various interdisciplinary fields using sociological knowledge</p> <p>CO4 • Develop a strong sense of moral and ethical standards in social behaviour and in comprehending reality</p> <p>CO5 –• Cultivate intellectual, affective and social abilities of students to practice Sociology in the real world and as researchers.</p> <p>CO6 • Foster critical, reflexive and analytical thinking skills</p> <p>CO7 Derive logical and cohesive reasoning abilities</p>
	Crime and Society II	
T.Y.B.A. 6	<p>1. concept Of Crime</p> <p>2. Theories Of Crime</p> <p>3. Major Forms of Crime in India</p> <p>4.Changing Profile Of</p>	<p>CO1.To prepare the students for professional roles of correctional agents in agencies of criminal justice administration.</p> <p>CO2. • Recognize the scope of Sociology in terms of career opportunities, employment and life skills</p> <p>CO3• Cultivate intellectual, affective and social abilities of students to practice Sociology in the real world and as researchers.</p>

	<p>Crime</p> <p>5. Recent Trend In Crime</p> <p>6. Theories Of Punishment</p>	<p>CO4 • Build a strong and sound theoretical foundation in Sociology to predict and analyse the challenges in current society and enable applicability of theory with social life</p> <p>CO5 Provide basic knowledge of sociological concepts and methods and developing ability to identify the challenges in Sociological field of enquiry.</p> <p>CO6 Know various interdisciplinary fields using sociological knowledge</p>
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Department of English

Course outcomes (COs) of Bachelor of Arts (B.A.)

Sr. No.	Course (Subject)	Pattern	Course Outcomes (Old Syllabus)
	F.Y.B.A.		After completion of this course students should be able to:
1	Compulsory English (1017)	2013 Pattern	CO1- Recall Parts of Speech CO2- Identify various types of vocabulary CO3- Recognise the themes of each lesson CO4- Recite lines from poems CO5- Summarize a poem CO6- Describe various characters of a short story CO7- Apply the knowledge of language in day-to-day Conversation
	F.Y.B.A.		After completion of this course students should be able to:
2	Optional English (1337)	2013 Pattern	CO1- Identify various genres of literature CO2- Interpret poems and discuss the literary devices used in the Poem CO3- Evaluate short story as a genre of literature CO4- Analyse and criticize prose lessons CO5- Define different functions of language as a means of <ul style="list-style-type: none"> o Communication CO6- Analyse the sound system of English language


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S.Y.B.A.		After completion of this course students should be able to:	After completion of this course students should be able to:
3	Compulsory English (2017)	2013 Pattern	CO1- Describe and give examples of different types of characters, situations and values of life CO2- Summarize prose and poetic pieces for better comprehension CO3- Demonstrate competence in usage of language in day to day life CO4- Classify and transform different types of sentences and apply vocabulary in communication CO5- Compose and draft letters, paragraphs and reports
	T.Y.B.A.		After completion of this course students should be able to:
4	Compulsory English (3017)	2013 Pattern	CO1- Define communicative use of language in Indian Context CO2- List Declarative, Imperative and Interrogative sentences CO3- Understand the idea of varied cultural experience CO4- Define Verbal and Non-verbal Communication CO5- Summarize a poem CO6- Give examples of selected diction of specific writer or poet CO7- Determine basic difference between Indian English poetry and British English Poetry
	F.Y.B.Com.		After completion of this course students should be able to:
5	Compulsory English (1113)	2013 Pattern	CO1- Define communicative use of language in Indian Context CO2- Summarize prose and poetic pieces for better comprehension CO3- Understand the idea of varied cultural experience CO4- Compose and draft letters, paragraphs and reports CO5- Compose Resume and E-mails

	S.Y.B.A.		After completion of this course students should be able to:
3	Compulsory English Semester –III (23001) Semester –IV (24001)	2019 Pattern	CO1- Describe and give examples of different types of characters, situations and values of life CO2- Summarize prose and poetic pieces for better comprehension CO3- Demonstrate competence in usage of language in day to day life CO4- Classify and transform different types of sentences and apply vocabulary in communication CO5- Compose and draft letters, paragraphs and reports
	T.Y.B.A.		After completion of this course students should be able to:
4	Compulsory English 3017	2013 Pattern	CO1- Define communicative use of language in Indian Context CO2- List Declarative, Imperative and Interrogative sentences CO3- Understand the idea of varied cultural experience CO4- Define Verbal and Non-verbal Communication CO5- Summarize a poem CO6- Give examples of selected diction of specific writer or poet CO7- Determine basic difference between Indian English poetry and British English Poetry
	F.Y.B.Com.		After completion of this course students should be able to:
5	Compulsory English Semester –I (111) Semester –II (121)	2019 Pattern	CO1- Define communicative use of language in Indian Context CO2- Summarize prose and poetic pieces for better comprehension CO3- Understand the idea of varied cultural experience CO4- Compose and draft letters, paragraphs and reports CO5- Compose Resume and E-mails


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Department of Geography

Course outcomes (COs) of Bachelor of Arts (B.A.)

Sr. No.	Course (SUBJECT)	Course of outcomes
F.Y.B.A. 1.	Element of Geomorphology(1207) (2013 pattern) (Revised Syllabus-2013 Pattern)	CO1 -Described about principles of Geomorphology
		CO2- Classifying the different types of Landforms
		CO3- Knowledge about Crustal Movements - Earthquakes, weathering ect. effect of land forms
		CO4-Understand the knowledge of Application of Geomorphology in Human Activity
		CO5- Described different forms of Environment Hazards & Resources Evolution
F.Y.B.A. 1.	Physical Geography (Semester –I) (110A) Human Geography (Semester –I) (110B) Choice Based Credit System (CBCS) (2019 Pattern) (Revised Syllabus implemented from the academic year 2019-20)	CO1-The geographical maturity of students in their current and future courses shall develop.
		CO2-The student develops theoretical, applied and computational skills.




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S.Y.B.A. 2.	Element of Climatology & oceanography (2207)	CO1- Described about principles of climatology & Basic Element of climate & weather
	<i>(Revised Syllabus-2013 Pattern)</i>	CO2- Acquired knowledge on Atmospheric Disturbances & Weather condition
	<i>From : June – 2014</i>	CO3- Understand the knowledge of wind system & Formations of precipitation
		CO4- Described about different concept like Cyclones, Anticyclones Waves, ocean current
		CO5- Understands about Significance of coastal Environment .Resources for the future.(ocean -Storehouse)
S.Y.B.A. 2.	Environment Geography- I,II.	CO1- To create awareness about dynamic environment among the students
	Choice Based Credit System (CBCS)	CO2- To acquaint students with the fundamental concepts of Environment Geography
	<i>(2019 Pattern)</i>	CO3- To acquaint students about the past, presents and future utility and potentials of natural resources
	Semester-III (23204) Semester-IV (24204) <i>(Revised Syllabus implemented from the academic year 2020-2021)</i>	CO4- To make aware students about the problems of environment, its utilization and conservation in the view of sustainable development




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T.Y.B.A. 3	<p style="text-align: center;">Regional Geography of India (3207)</p> <p style="text-align: center;">(Revised Syllabus-2013 Pattern)</p> <p style="text-align: center;">From : June – 2015</p>	CO1-Acquired Knowledge on Geopolitical importance of Indian Ocean
		CO2- Understand the knowledge on Physiographic & Drainage system
		CO3-Described the Characteristic of Indian Climate.
		Co4- Classification of Different types of soil & distributions. Conservation in soil significance of Agriculture in Indian Economy.
		Co5- Acquired knowledge of Regional Planning &Development.
4	<p>Geography of Disaster Management-I,II</p> <p style="text-align: center;">Choice Based Credit System (CBCS)</p> <p style="text-align: center;">(2019 Pattern)</p> <p style="text-align: center;">Semester-V</p> <p style="text-align: center;">Semester-VI</p> <p style="text-align: center;">(Revised Syllabus implemented from the academic year 2021-2022)</p>	Co1 - To introduce students the concept of disaster & its relation with Geography.
		Co2- To acquaint the students with the utility & application of hazards in different areas & its management.
		Co3- To make the students aware of the need of protection & disaster management.





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Programmed Bachelor of Commerce degree (B.Com)

Department Of Commerce

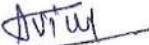
Programme	PROGRAM OUTCOMES (POs)
<p>Bachelor of Commerce Degree (B.COM)</p> <p>After completing the B.COM degree, students are able to-</p>	PO-1.To develops fundamental knowledge of Accountancy, Auditing & Taxation, Finance, Marketing & provide innovation solutions to problems in business.
	PO-2.To encourages the students for higher studies & research in commerce.
	PO-3.To develop ability to work at individual level.
	PO-4.Students able to communicate their ideas with industry effectively & efficiently.
	PO-5.Be able to integrate latest technology & apply it.
	PO-6.The programme boosts the organizational skill of students and further development of overall personality development skills as per the need of society.
	PO-7.To development of bargaining power amongst the students, this makes them to become good buyer.
	PO-8.Apply their mathematical and statistical skills essential for analysis of a range of problems in economics, accounting, marketing, actuarial studies, finance and management.
	PO-9.Critically evaluates theoretical frameworks, new ideas, research findings in their specialized field of study.
	PO-10.Demonstrate knowledge of theories, concepts and findings of the faculty specialization.
	PO-11.To cultivate in students virtues of commerce professionals to effectively contribute to need of society.
	PO-12.To develops understanding of law and management functions for leadership qualities as well as integrate business systems.


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	PO-13.To handles information technology & Accounting tools in decision making.
	PO-14.The programme is useful to develop the awareness of business law to start new business after their graduation.
	PO-15.To inculcates writing skills and Business correspondence.
	PO-16.To create awareness of Law and Legislations related to commerce and business.
	PO-17.To introduce recent trends in Business, Organizations and Industries.
	PO-18.To acquire practical skill related with banking and other business.
	PO-19.To provide a platform for overall development of students and develop knowledge level and awareness of students about recent trends of the World.



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Programme	PROGRAM SPECIFIC OUTCOMES (PSOs)
Bachelor of Commerce Degree (B.COM) After completing the B.COM degree, students are able to...	PSO-1. This programme could provide well trained professionals for the Industry & Banking Section, Insurance Companies, Financing Companies, Transport Agencies and Warehousing etc. to meet the well trained manpower requirements.
	PSO-2. To highlight the trends and challenges faced by nations in a challenging global environment
	PSO-3. The students should process the knowledge, skill and attitudes during the end of the B.Com degree course by virtue of the training, they can become Manager, Accountant, Cost Accountant, Bank Manager, Auditor, Company Secretary, Teacher, Professor, Stock Agents & servant of public & private jobs, etc.
	PSO-4. Ability to develop awareness on the various new developments in the different sectors of an economy - Agriculture, industry, services, banking, etc
	PSO-5. The graduates will get hands on experiences in various aspects acquiring skills for Marketing Manager, Selling Manager & Overall Administration abilities of the company.


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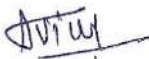



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Department of Commerce
Course Outcomes (COs) of Bachelor of Commerce (B.Com.)

Class	Course	Course outcomes
<p style="text-align: center;">F.Y.B.COM</p> <p style="text-align: center;">(After completing the Course, students are able to.....)</p>	<p style="text-align: center;">Financial Accounting-1123</p> <p style="text-align: center;">HOD of Commerce Arts, Commerce and Science College Rajaramnagar, Tal. Dindori, Dist. Nashik</p>	<p>Co -1 To enable the students to learn principles and concepts</p> <p>Co -2 Knowledge about procedures, methods and techniques.</p> <p>Co -3 Acquaintance on how to approach to accounts writing by using software package.</p> <p>Co-4 To find out the technical expertise in maintaining the books of accounts.</p> <p>Co -5 To encourage the students about maintaining the books of accounts for further reference.</p>
	<p style="text-align: center;">Financial Accounting-I,II</p> <p style="text-align: center;">Semester –I (112) Semester –II (122) CBCS 2019 Pattern (To be implement from 2019-20)</p>	CO-1: To impart knowledge of basic accounting concepts
		CO-2: To create awareness about application of these concepts in business world
		CO-3: To impart skills regarding Computerized Accounting
		CO-4: To impart knowledge regarding finalization of accounts of various establishments.
	<p style="text-align: center;">Mathematics & Statistics-1143</p> <p style="text-align: center;">2013 Pattern (To be implement from 2013-14)</p>	Co -1 To use and understand useful functions in business as well as the concept of EMI.
		Co -2 To understand the different concept of population and sample and to make students familiar with calculation of various types of averages and variation.
		Co -3 To learn the applications of matrices in business.
		Co -4 To use regression analysis to estimate the relationship between two variables and to use frequency distribution to make decision.
		Co -5 To understand the techniques and concept of different types of index numbers.
	<p style="text-align: center;">Mathematics & Statistics-I,II</p> <p style="text-align: center;">Semester –I 114 (A) Semester –II 124(A) CBCS 2019 Pattern (To be implement from 2019-20)</p>	CO-1: To introduce the basic concepts in Finance and Business Mathematics and Statistics
		CO-2: To familiar the students with applications of Statistics and Mathematics in Business
		CO-3: To acquaint students with some basic concepts in Statistics.
		CO-4: To learn some elementary statistical methods for analysis of data.
		CO-5: the students are able to analyze the data by using some elementary statistical methods

	Organizational Skill Development-1363 2013 Pattern (To be implement from 2013-14)	Co -1 Understanding concept of organization and modern office.
		Co -2 Knowledge on role of and functions of office manager.
		Co -3 Developing insights regarding organizational skills for office managers.
		Co -4 Knowledge on functioning of modern office appliances equipments and E- format records.
		Co -5 To build up the conceptual, analytical, technical and managerial skills of students' efficient office organization and records management.
		Co -6 To develop employability skills among the students.
	Organizational Skill Development-I,II. Semester –I (115) Semester –II (125) CBCS 2019 Pattern (To be implement from 2019-20)	CO-1: To introduce the students to the emerging changes in the modern office environment
		CO-2: To develop the conceptual , analytical , technical and managerial skills of students efficient office organization and records management
		CO-3: To develop the organizational skills of students
		CO-4: To develop Technical skills among the students for designing and developing effective means to manage records , consistency and efficiency of work flow in the administrative section of an organisation
		CO-5: To develop employability skills among the students
	Marketing & Salesmanship-1253 2013 Pattern (To be implement from 2013-14)	Co -1 Explaining basic concepts of marketing (production concepts, product concept, societal concept, marketing concept, market concept), origin of marketing.
		Co -2 Highlighting the marketing environment in brief (internal environment- company, suppliers, marketing intermediates).
		Co -3 Describe the internal environment –financial intermediates, customers, competitors, public, internal.
		Co -4 Marketing strategy, its applications and usages in brief, functions of marketing, scope of marketing, characteristics of marketing.
		Co -5 This course is designed to help students to learn qualities and functions of salesmanship in a changing global scenario.


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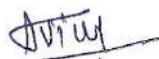
<p>Marketing & Salesmanship-I, II Semester –I (116) Semester –II (126)</p> <p>CBCS 2019 Pattern (To be implement from 2019-20)</p>	CO-1: To introduce the basic concepts in Marketing.
	CO-2: To give the insight of the basic knowledge of Market Segmentation and Marketing Mix
	CO-3: To impart knowledge on Product and Price Mix.
	CO-4: To establish link between commerce, business and marketing.
	CO-5: To understand the segmentation of markets and Marketing Mix.
	CO-6: To enable students to apply this knowledge in practicality by enhancing their skills in the field of Marketing.

S.Y.B.COM (After completing the Course, students are able to.....)	Business Communication-2113 2013 Pattern (To be implement from 2014-15)	Co -1 Understanding on concept, process and importance of communication.
		Co-2 Awareness on the latest trends in business communication.
		Co -3 To develop awareness regarding new trends in business communication, various media of communication and communication devices.
		Co -4 Developing business communication skills for personal and professional enhancement.
		Co -5 To extend business communication skills through the application and exercises.
	Business Communication-I,II. Semester –III (231) Semester –IV (241) CBCS 2019 Pattern (To be implement from 2020-21)	CO-1: To understand the concept, process and importance of communication.
		CO-2: To acquire and develop good communication skills requisite for business correspondence.
		CO-3: To develop awareness regarding new trends in business communication.
		CO-4: To provide knowledge of various media of communication.
		CO-5: To develop business communication skills through the application and exercises.
	Corporate Accounting-2123 2013 Pattern (To be implement from 2014-15)	Co -1 Awareness about corporate accounting in conformity with the provisions of companies act and accounting as per Indian accounting stand adds.
		Co -2 Awareness about the conceptual aspect of corporate accounting.
		Co -3 Develop skills for computerized accounting.
		Co -4 Student’s skills about accounting standards will be developed.
		Co -5 To make aware the students about the valuation of shares.
		Co -6 To impart knowledge about holding company accounts, amalgamation, absorption and reconstruction of company.
	Corporate Accounting-I,II Semester –III (232) Semester –IV (242) CBCS 2019 Pattern (To be implement from 2020-21)	CO-1: To acquaint the student with knowledge about various Concepts , Objectives and applicability of some important accounting standards associated with to corporate accounting.
CO-2: To develop understanding among the students on the difference between commencement and incorporation of a company and the accounting treatment for transactions during the two phases.		
CO-3: To update the students with knowledge for preparation of final accounts of a company as per Schedule III of the Companies Act 2013		
CO-4: To empower to students with skills to interpret the financial statements in simple and summarized manner for effective decision making process.		

		CO-5: To empower to students with skills to interpret the financial statements in simple and summarized manner for effective decision making process.
		CO-6: To update the students with knowledge for preparation of final accounts of a company as per Schedule III of the Companies Act 2013
	Business Management-2143 2013 Pattern (To be implement from 2014-15)	Co -1 To provide basic knowledge & understanding about business management concept.
		Co -2 To provide an understanding about various functions of management.
		Co -3 To know to make planning, decision making, controlling, staffing, organizing etc. To understand new approaches in management.
		Co -4 To make the student understand principles, functions and different management theories.
	Business Management-I,II Semester –III (234) Semester –IV (244) CBCS 2019 Pattern (To be implement from 2020-21)	CO-1: To provide basic knowledge and understanding about various concepts of Business Management.
		CO-2: To help the students to develop cognizance of the importance of management principles.
		CO-3: To provide an understanding about various functions of management.
		CO-4: To provide them tools and techniques to be used in the performance of the managerial job.
	Elements of Company Law-2153 2013 Pattern (To be implement from 2014-15)	Co-1 Knowledge of fundamentals of company law.
		Co-2 Knowledge of provisions of the companies ACTS of 2013.
		Co -3 Knowledge on duties and responsibilities of key managerial personnel.
		Co-4 Knowledge on provisions and procedures under company law.
		Co -5 To impart students with the knowledge of fundamentals of company law and provisions of the companies' act of 2013.
	Elements of Company Law-I,II Semester –III (235) Semester –IV (245) CBCS 2019 Pattern (To be implement from 2020-21)	CO-1: To develop general awareness of Elements of Company Law among the students.
		CO-2: To understand the Companies Act 2013 and its provisions.
		CO-3: To have a comprehensive understanding about the existing law on formation of new company in India.
		CO-4: To create awareness among the students about legal environment relating to the company law.
		CO-5: To acquaint the students on e-commerce, E governance and e-filing mechanism relating to Companies.

		CO-6: To enhance capacity of learners to seek the career opportunity in corporate sector.
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<p>Business Administration-I 2213 2013 Pattern (To be implement from 2014-15)</p>	Co-1 Students will get an idea about the basic concepts and functions in administration of business.
	Co-2 Students will get an idea about how different forms of business organizations can be formed and operated.
	Co -3 Students will understand the impact that various factors operating in external environment can have on business.
	Co -4 The development strategies of business can be introduced.
<p>Business Administration-I Semester –III (236A) Semester –IV (246A) CBCS 2019 Pattern (To be implement from 2020-21)</p>	CO-1: To provide basic knowledge about various forms of business organizations
	CO-2: To acquaint the students about business environment and its implications thereon.
	CO-3: To make them aware about the recent trends in business.


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T.Y.B.COM (After completing the Course, students are able to.....)	Business Regulatory Framework -3113 (Mercantile Law) 2013 Pattern (To be implement from 2015-16)	Co-1 Knowledge on the basic concepts, terms & provisions of mercantile and business laws. Co-2 Awareness among the students laws affecting business, trade and commerce. Co -3 The student will well verse in basic provisions regarding legal frame work governing the business world. Co -4 To know the students with the basic concepts, terms & provisions of mercantile and business laws. Co -5 To develop the awareness among the students regarding these laws affecting trade business, and commerce.
	Advanced Accounting- 3123 2013 Pattern (To be implement from 2015-16)	Co -1 Knowledge of various accounting concepts with regards to maintaining accounts of banking companies, cooperative societies (consumer and credit), independent branches & incomplete records. Co-2 Knowledge about accounting procedures, methods and techniques. Co-3 Practical approach to accounts writing by using tally. Co-4 Application of ratio analysis for decision making. Co -5 To provide the knowledge of various accounting concepts. Co -6 To impart the knowledge about accounting methods, procedures and techniques.
	Auditing & Taxation- 3153 A) Auditing 2013 Pattern (To be implement from 2015-16)	Co -1 Conceptual clarification, principles of concepts in auditing to know planning of audit work. Co -2 Obtained knowledge of preparing planning audit programme, checking & vouching, verification, valuation which helps in performing audit work. Co-3 Obtained legal knowledge of conditions for auditor. Co-4 Obtained knowledge about scope of tax audit, work to be performed. Co -5 Obtained knowledge about how to work in edp environment, obtained information about computerized system .prepared students self confident& employable.
	B) Taxation 2013 Pattern (To be implement from 2015-16)	Co-1 Students understand the scope of income tax act. , basic concept important features. Co-2 Learn about computation of taxable income under different heads with deductions available. Co-3 Learn how to compute gross total income, deduction available & tax liability. Co -4 Knowledge about filling of income tax returns & tax payments. Co -5 Knowledge about administration of income tax department various authorities involved .study of this subject result into self employability among the students as tax planner or consultant increases self employability among the students.

<p>Business Administration-II 3411</p> <p>2013 Pattern (To be implement from 2015-16)</p>	Co-1 To enable students to understand the sole proprietorship, partnership firm, limited liability partnership, joint venture, joint stock company, cooperative- features, merits and limitations in the business organization form.
	Co -2 To enable students to understand the meaning of business environment as well as the economic, international, social, legal, cultural, educational, political, technical and natural aspects of the business environment.
	Co -3 Students to gain a better understanding of creative and imaginative skills innovation.
	Co -4 To enable students to understand the factors affecting promotion, location and size, current trends in location, size business unit as well as the role of government in the promotion of SEZs.
	Co -5 To enable students to understand further elements of legal matters. Compliance with legal requirements to promote business unit, license, Registration, filing of returns and other documents. Important legal provisions Promotion and establishment of unit etc.
	Co -6 To enable students to understand the recent trends in business management: liberalization, privatization, globalization. Meaning, concept - complexity and consequences, SEZ, BPO, KPO and LPO. Public private partnership.

<p>Business Administration-III 3413</p> <p>2013 Pattern (To be implement from 2015-16)</p>	Co -1 To enable students to understand the need and importance of finance in a modern business organization as well as to enable students to understand finance functions, objectives of financial management, functions.
	Co -2 To enable students to do financial planning by explaining the importance, benefits and limitations of financial planning.
	Co -3 Analytical skills, decision making skills, technical skills, to build these skills in the student.
	Co-4 To enable students to understand the factors that affects the method of capital structure. To enable students to design and capitalize capital.
	Co -5 To enable students to manage production by understanding the definition, functions and responsibilities of production management.
	Co -6 To enable students to manage inventory

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Department of Science

Course Outcomes (COs) of Bachelor of Science (B.Sc)

Department of Chemistry Programme Outcomes: B. Sc Chemistry

Department of Chemistry	After successful completion of three year degree program in Chemistry a student should be able to;
Programme Outcomes	<p>PO-1. Demonstrate, solve and an understanding of major concepts in all disciplines of chemistry.</p> <p>PO-2. Solve the problem and also think methodically, independently and draw a logical conclusion.</p> <p>PO-3. Employ critical thinking and the scientific knowledge to design, carry out, record and analyze the results of chemical reactions.</p> <p>PO-4. Create an awareness of the impact of chemistry on the environment, society, and development outside the scientific community.</p> <p>PO-5. Find out the green route for chemical reaction for sustainable development.</p> <p>PO-6. To inculcate the scientific temperament in the students and outside the scientific community.</p> <p>PO-7. Use modern techniques, decent equipments and Chemistry software“s</p> <div style="display: flex; justify-content: space-around; align-items: center; margin-top: 20px;">  <div data-bbox="1507 1177 1795 1274" style="text-align: right;"> <p><i>Rachur</i> Principal Art's, Com. & Sci. College Rajaramnagar, Tal. Dindori (Nashik)</p> </div> </div>

**Programme
Specific Outcomes**

PSO-1. Gain the knowledge of Chemistry through theory and practical's.

PSO-2. To explain nomenclature, stereochemistry, structures, reactivity, and mechanism of the chemical reactions.

PSO-3. Identify chemical formulae and solve numerical problems.

PSO-4. Use modern chemical tools, Models, Chem-draw, Charts and Equipments.

PSO-5. Know structure-activity relationship.

PSO-6. Understand good laboratory practices and safety.

PSO-7. Develop research oriented skills.

PSO-8. make aware and handle the sophisticated instruments/equipments.



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Course Outcomes B. Sc Chemistry(Semester-III)

Course Outcomes

After completion of these courses students should be able to;

CH-331 Physical
Chemistry

CO-1. Write an expression for rate constant K for third order reaction

CO-2. Solve the numerical problems based on Rate constant

CO-3. Understand the term specific volume, molar volume and molar refraction

CO-4. Know the meaning of phase, component and degree of freedom

CO-5. Derive the expression for rotational spectra for the transition from J to J+1

CH-332 Inorganic
Chemistry

CO-1. Know the meaning of various terms involved in co-ordination

chemistry

CO-2. To understand Werner's formulation of complexes and identify

the types of valences

CO-3. Know the limitations of VBT

CO-4. Know the shapes of d-orbital's and degeneracy of d-orbital's

CO-5. Draw the geometrical and optical isomerism of complexes

CH-333 Organic
Chemistry

CO-1. Define organic acids and bases.

CO-2. Distinguish between geometrical and optical isomerism.

CO-3. Discuss kinetics, mechanism and stereochemistry of SN1 and SN2 reactions.

CO-4. Compare between E1 and E2 reactions.

	<p>CO-5. Understand the evidences, reactivity and mechanism of various elimination and substitution reactions.</p>
<p>CH-334 Analytical Chemistry</p>	<p>CO-1. Know the principles of common ion effect and solubility product.</p> <p>CO-2. Study the methods of thermo-gravimetric analysis.</p> <p>CO-3. Understand the principles of Spectro-photometric analysis and properties of electromagnetic radiations.</p> <p>CO-4. Study the Voltammetry and Polarography as an analytical tool.</p> <p>CO-5. Measure the absorbance of atoms by AAS.</p>
<p>CH-335 Industrial Chemistry</p>	<p>CO-1. Know the importance of chemical industry.</p> <p>CO-2. Classify various insecticides.</p> <p>CO-3. Study the nutritive aspects of food constituents.</p> <p>CO-4. Understand the characteristics of some food starches.</p> <p>CO-5. Study the manufacture of cement, dyes, Glass, Soap and Detergents by modern methods.</p>
<p>CH-336-E Agriculture Chemistry</p>	<p>CO-1. Know the role of agriculture chemistry and its potential</p> <p>CO-2. Understand the basic concept of soil, properties of soil & its classification on the basis of pH.</p> <p>CO-3. Know the different plant nutrients, their functions and deficiency symptoms.</p> <p>CO-4. Identify the problematic soil and recommend a method for their reclamation.</p> <p>CO-5. Have the knowledge of various pesticides, insecticides, fungicides and herbicides.</p>



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Course Outcomes B. Sc. Chemistry
Semester-IV

CH-341 Physical Chemistry	CO-1. Understand Mechanics of system of particles. CO-2. Know the Redox reaction. CO-3 Study the Crystal Field Theory. CO-4. Solve the cell reaction and calculate EMF.. CO-5. Calculate interplanar distance. CO-6. Understand De-Broglie hypothesis and Uncertainty principle CO-7. Derive Schrodinger's time dependent and independent equations
CH-342 Inorganic Chemistry	CO-1 Study the electronic configuration of lanthanides and actinides. CO-2. Get knowledge of Crystalline solid. CO-3. Understand different operation in stoichiometric molecule. CO-4. Study the Bio-inorganic chemistry. CO-5. Understand the p-type semiconductor and n-type semiconductor.
CH-343 Organic Chemistry	CO-1. To study UV, IR and NMR spectroscopy. CO-2. Discuss different types of rearrangement reactions. CO-3. Determine structure of compound by spectroscopic methods. CO-4. Understand the difference between carbocation and carbanion. CO-5. To study alkaloids, Ephedrine, citral molecule with their properties and application.

<p>CH-344 Analytical Chemistry</p>	<p>CO-1. Know the different analytical techniques.</p> <p>CO-2. To understand different types of separation techniques.</p> <p>CO-3. To study principle, construction and working of GC and HPLC.</p> <p>CO-4. To give an extended knowledge about chromatographic techniques used for separation of amino acids.</p> <p>CO-5. Discuss the problem based on distribution coefficient and extraction techniques.</p>
<p>CH-345 Industrial Chemistry</p>	<p>CO-1. Know the various pharmaceutical drugs, their application and synthesis.</p> <p>CO-2. To study the waste management.</p> <p>CO-3. To understand the function of dyes, paints and pigments.</p> <p>CO-4. To study the various type of surfactants.</p> <p>CO-5. To know about molasses and bagasse.</p> <p>CO-6. To study the different types of polymer.</p>
<p>CH-346(E) Dairy Chemistry</p>	<p>CO-1. Know the market of milk in different breeds.</p> <p>CO-2. Understand the basic principle of sterilization, homogenization, and standardization of milk.</p> <p>CO-3. Study the flow sheet diagram of shrikhand powder, whey powder, and ice-cream.</p> <p>CO-4. Study the different nutrient value in milk.</p>

<p>CH-347 Physical chemistry practical's</p>	<p>CO-1. Calculate molar and normal solution of various concentrations.</p> <p>CO-2. Determine specific rotations and percentage of to optically active substances by polarimetrically.</p> <p>CO-3. Study the energy of activation and second order reaction.</p> <p>CO-4. Study the stability of complex ion and stranded free energy change and equilibrium constant by potentiometry.</p> <p>CO-5. Find out the acidity, Basicity and PKa Value on pH meter</p>
<p>CH-348 Inorganic Chemistry Practical's</p>	<p>CO-1. Study the gravimetric and volumetric analysis of ores and alloy. CO-2. Prepare a various inorganic complexes and determine its % purity. CO-3. To study binary mixture with removal of borate and phosphate. CO-4. To understand the chromatographic techniques.</p>
<p>CH-349 Organic Chemistry Practical's</p>	<p>CO-1. Perform the Binary mixtures.</p> <p>CO-2. Preparation of organic compounds, their purifications and run</p>



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