



SELF STUDY REPORT

FOR

1st CYCLE OF ACCREDITATION

KARMVEER R.S.WAGH EDUCATION AND HEALTH ORGANIZATION'S ARTS, COMMERCE AND SCIENCE COLLEGE

**RAJARAMNAGAR POST-MATEREWADI.TAL-DINDORI,DIST-NASHIK 422209
422209**

<https://kadmcollege.in/>

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Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

February 2024

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

The college is affiliated to the Savitribai Phule Pune University; Pune has been established in 13 June 2008 as an Arts, Commerce and Science College. All the faculties i.e Arts, commerce and Science faculties started in 2008. Our college is situated near Kadwa Sahkari Sakhar

Karkhana, Rajaramnagar post Materewadi tal Dindori Dist Nashik. The importance of the college lays in providing the higher education to the rural and tribal students in the area. Having no senior college in the radius of 10 kilometers. Today more than 400 students are availing this facility of higher education.

Karmaveer.R.S.Wagh Education and Health Organization Rajaramnagar has been a pioneer institution which impact impact the quality education right from pre -primary level(k.G) to under graduate (UG). The College has excellent, highly qualified and dedicated faculties with good infrastructure, disciplines and competent administration with the truck of good result in all the disciplines. The College is implementing the healthy and innovative practices like parents' association, Alumni Association, Earn and learn Scheme, Career Guidance and counselling cell. Competitive Examination cell (MPSC/UPSC) Remedial Teaching etc. for the development of student's personality in all aspects. The NSS unit of the college develops Sense of Civilization among the students. With the help of Kadwa Sahakari Sakhar Karkhana Management Body. The College has developed Botany, Zoology and Chemistry laboratories and Library. The peace and harmony in an educational surrounding can only be maintained by means of proper environment. The environmental changes have different kind of impact are on students, therefore educational institution are expected to maintain environment free of health hazards. It can only be possible by having greenery and clean campus, Arts Commerce and science College Ragaramnagar have been trying to maintain this sort of Conductive environment for all round personality development of the students. It is from the establishment itself of the the authorities of the college are keen in the provision of better surrounding for the overall growth of the students.

The authorities are Cautious of fact that College much to do regarding the maintenance of green Campus. It is through this audit by the proper authorities the college intends to judge its strength and the future approach to keep and enhance the surrounding by means of proper steps in the direction of maintenance of greenery throughout the college Campus of Rajaramnagar. Green Audit mainly focuses on the basis of twelve indicators, it is through these indicators the college intends to judge it strength at the present Stage.

Vision

To promote educational, social, cultural & economic development of students in rural areas. Employment

oriented education is imparted by developing personal skills with the students.

Mission

We are committed to providing students with a variety of value- based education.

1. To carry out educational, social and economic development in remote tribal and hilly areas and to bring educationally deprived students into the educational stream.
2. To make students civilized citizens by imparting value education.
3. To do special to increase skills, knowledge and culture among rural and tribal students.
4. To motivate students to develop academic excellence with social responsibility and values.
5. Encouraging study of innovative techniques and diverse existing trends.
6. To prepare the students of Arts and Commerce and Science to keep abreast of the global changes.
7. To make tribal students in rural areas financially self-sufficient by imparting employment oriented education
8. To develop the personality and character of the students through value education.
9. To work tirelessly to spread higher education in the society,

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

1. Spacious space
2. Adequate infrastructure
3. Green eco-friendly environment for grape and sugarcane cultivation.

Institutional Weakness

- 1 Permanent unavailability of financial support from the organization
2. Lack of educational policy
3. Limited scope of the organization
- 4 Lack of funds from various organizations and NGOs

5. There is no bus service for students from rural and tribal areas.

Institutional Opportunity

1. To start agriculture oriented study order
2. To start vocational courses
3. Empowering the student with a view to becoming an entrepreneur.
4. Opportunity to introduce innovative courses at UG level and PG level education
5. Opportunity to start BBA faculty

Institutional Challenge

- 1 It is the only senior college of the institute and as it is unsubsidized, it has to face many problems to run.
- 2 Grants are required for implementation of educational activities.
- 3 Obtaining funds from various organizations and private companies.
- 4 To build global capacity in rural students to meet global challenges.
- 5 The financial situation of students in rural tribal and hilly areas affects their morale, thus hampering their education.
- 6 Challenges to include economically and socially disadvantaged students in the educational stream.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

- The College is affiliated to Savitribai Phule Pune University, Pune and strictly adheres to the syllabus prescribed by Pune University.
- The college offers 05 Educational programs with 142 academic courses. Tries to implement the course effectively.
- All UG programs follow the CBCS / elective curriculum
- The college has prepared academic calendars, departmental meetings are held, schedule, work load allocation, Teacher's diary, daily lesson plan, field project, ICT tools are used. effectively integrates cross-cutting topics related to college, gender, environment, human values ??and business ethics into

the curriculum. In addition to the courses prescribed by the affiliated university, the college conducts various services such as gender sensitivity programs, premarital counselling, plastic service-free campus national service scheme and various schemes are implemented through the Student Development Board.

- The course is collected online from the students. It is properly analysed by the system designed for this purpose and the concerned teachers are instructed to make necessary improvements in teaching and learning and to adopt specific student-cantered pedagogy for effective distribution of materials.

Teaching-learning and Evaluation

- The college is in a rural area. So no students from other states have been admitted in the College.
- As per the reservation policy provided by the Government of Maharashtra, 100% backward seats have been filled against the reserved seats for various categories.
- Students are encouraged to participate in the research project presentation competition known as Avishkar organized by Savitribai Phule Pune University. Prepare them for the upcoming exams and enable them to make successful progress towards higher education.
- The college recognizes slow and advanced learners. Advanced students are provided with reference books, e-books, e-journals through various books while slow students are taught therapeutic education and diagnosis.
- Students activities like field projects, ICT based seminars etc. are organized to enhance the quality of teaching-learning process.
- The college will strictly adhere to the academic journal i.e. Kadwa to provide a creative platform to explore their academic potential.
- Student's home assignment, tutorial, written test, project, group discussion, presentation etc. are conducted through continuous internal evaluation.
- The college has a transparent, timely and efficient system to look into the complaints related to the examination. The college has formed a telegram and WhatsApp group for the students.
- Teachers are encouraged to pursue higher education and enhance research work.

Research, Innovations and Extension

- Total 21 Research papers are presented and published in conferences/seminars/workshops proceedings and books/chapters in various reputed journals / publications. In this 18 papers are UGC Care Notified journals Means ISSN and 03 papers are Non Care means ISBN Category.
- In the college Two Teachers are awarded with the Ph.D. degree.
- Various extension activities are implemented in the college through NSS and SWO schemes. Activities that boost their marks for the student and contribute to social development.
- The college has participated in blood donation camps, Janajagruti Abhiyan, Swachh Bharat Abhiyan, blood donation camps, AIDS Awareness, Road Safety, Gender Issues, Mask distribution etc. and has organized extension and dissemination programs for various types.
- Total 4 MoUs are done with other Institutes, like in this Lasalgaon College, Kadwa Polytechnic College, Kadwa Nursing College and Khedgaon College etc. oriented to NAAC work.

Infrastructure and Learning Resources

The college has good infrastructure and learning resources including a seminar hall, Computer Laboratory, adequate Library with a well-furnished reading room, RO water purifier unit, and a bus facility for easy transportation. The College has three LCD projectors for ICT enabled teaching. The college has extensive infrastructure required for sports activities like athletics, volleyball, badminton, yoga, table tennis, weight lifting, powerlifting, wrestling, etc. For girls, a separate common room facility is available on the campus. The girls' common rooms are equipped with a First Aid Box and Sanitary Napkin Vending Machine. The Computer Laboratory is utilized for training purposes. There is a UPS facility to ensure power backup. The College has a huge playground sufficing the purpose of providing the best learning experience of outdoor physical activity. The college maintains an adequate student computer ratio with 100 Mbps bandwidth internet connection and campus Wi-Fi facility.

Student Support and Progression

The college has developed an effective support system to help students in their education and progression. Around 50.88% of our students are benefitted by scholarships, free ships of the Central and State government.

Savitribai Phule Pune University has provided four types Scholarship to the college students which are as follows:

Pune University Scholarships 1) Gunwant scholarship of Rs 96,000/- 2) Kranti Jyoti Savitribai Phule Scholarship of Rs.1,05,000/- 3) Scholarship for Economically Backward Class of Rs. 39,000/- 4) Rajarshi Shahu Maharaj Scholarship of Rs. 16,90,000/-

The college has established a Competitive guidance centre. The centre has organized various workshops on career guidance and lectures every year. For the career enhancement of the students the college organizes soft skills training programme, Guidance Scheme for Weaker students and Yoga training. A Personal counseling Centre has been established in the college to solve the problems of students with direct interaction and also through group counseling sessions.

Earn and Learn Scheme is functional in the college. In the last five years, 19 students are benefitted by Rs. 19,260/- under this scheme.

The college provides support to students for skill development, career counselling, competitive examination guidance and entrepreneurship development. Spacious reading room is available for students who want to pursue higher education, sitting for education and competition exams.

The college has a transparent mechanism of student grievances for sexual harassment and anti-ragging. Awareness is created through the workshops and guest lectures about sexual harassment and anti-ragging.

On an average 9 students are placed in various organizations per year. In the last five years, 111 students have progressed to Higher Education from our college.

examination; 02 students have qualified the State Police Examination. Yearly sports, cultural activities and competitions have been organized.

The college has an active Alumni Association that facilitates the alumni network and support in the form of motivation and opportunities for the current students.

Governance, Leadership and Management

Effective work is done by the organization in line with the vision and mission of the college. The institutional governance and leadership are in accordance with the vision and mission of institution

- A number of administrative committees are functioning to enhance the administrative functioning to enhance the administrative functioning of the college. Administrative and Academic College Committees.
- The college is managed by IQAC and CDC Committee. Principals have an important role to play in this. CDC Committees – (2015-2020) - (2021-2025)
- Faculty members are given financial assistance to participate in seminars, workshops, conferences.

Innovative programs and activities are implemented by NSS. Due to which students participate in various social activities. Lectures are given on Competitive Exam Guidance for the students etc.

- In the organizational structure of the college, administrative work is done through president and the board of directors of the organization.
- Several administrative committees are functioning in the college for the expansion of the college.
- Accounts are regularly audited as per Maharashtra State Government rules and regulations.
- The institutional accounts are audited regularly every year by the Chartered Accountant appointed by the parent institute for midterm – audit and annual audit system. The Internal & External audit is an effective check on the accounts.
- The IQAC co-ordinates with the NSS department of the college and disseminates the best practices of Blood donation and Tree Plantation to create an awareness of social service and the natural environment.

Institutional Values and Best Practices

- The college organizes various activities for global values, national unity, and social harmony as well as it fulfils basic duties.
- The college has a code of conduct.
- The college emphasizes on women empowerment, organizes gender equality
- Promotion programs, women's health awareness, women's protection, Women's
- Legislation.
- The college has basic physical facilities and separate toilet facilities.
- The college campus includes a bore well, a large water tank and a water purifier system.
- The college has a canteen facility.
- Various national festivals are celebrated in the college and anniversaries of great Indian personalities are celebrated.
- The college strives for a green campus. A large number of trees have been planted.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	Karmveer R.S.Wagh Education and Health Organization's Arts, Commerce and Science College
Address	Rajaramnagar Post-Materewadi.Tal-Dindori,Dist-Nashik 422209
City	Nashik
State	Maharashtra
Pin	422209
Website	https://kadwacollege.in/

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Ramesh Trambak Jadhav	02557-237222	9527852133	02557-237222	rswaghcollege@gmail.com
IQAC / CIQA coordinator	Avinash Ashok Sonawane	0257-237222	9422924261	0257-237222	avinashsonawane10@gmail.com

Status of the Institution	
Institution Status	Self Financing

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details

State	University name	Document
Maharashtra	Savitribai Phule Pune University	View Document

Details of UGC recognition

Under Section	Date	View Document
2f of UGC		
12B of UGC		

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Appr oval details Instit ution/Department programme	Day,Month and year(dd-mm- yyyy)	Validity in months	Remarks
No contents				

Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus

Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Rajaramnagar Post-Materewadi.Tal-Dindori,Dist-Nashik 422209	Tribal	5.82	23552.7

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)

Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,Marathi,	36	SYBA	Marathi	40	2
UG	BA,Economics,	36	SYBA	Marathi	40	6
UG	BA,Politics,	36	SYBA	Marathi	40	20
UG	BCom,Commerce,	36	SYBCOM	Marathi	120	48
UG	BSc,Bsc,	36	TYBSC	Marathi	120	39

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				0				27			
Recruited	0	0	0	0	0	0	0	0	4	2	0	6
Yet to Recruit	0				0				21			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				16
Recruited	0	0	0	0
Yet to Recruit				16
Sanctioned by the Management/Society or Other Authorized Bodies				7
Recruited	4	2	0	6
Yet to Recruit				1

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	1	1	0	2
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	3	1	0	4
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	5	13	0	18
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	Male		Female	
	Others		Total	
	0		0	

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	191	0	0	0	191
	Female	145	0	0	0	145
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		Year 1	Year 2	Year 3	Year 4
SC	Male	21	16	11	10
	Female	11	14	9	7
	Others	0	0	0	0
ST	Male	44	36	21	9
	Female	35	28	18	21
	Others	0	0	0	0
OBC	Male	92	102	89	73
	Female	65	45	47	40
	Others	0	0	0	0
General	Male	103	103	97	95
	Female	104	110	92	79
	Others	0	0	0	0
Others	Male	5	4	8	10
	Female	6	4	2	1
	Others	0	0	0	0
Total		486	462	394	345

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	<p>The Vision of National Education Policy to provide high quality education to develop human resources in our nation as global citizens is well taken by Savitribai Phule Pune University by implementing Choice Based Credit System for all programs. In view of the NEP Our College has initiated the implementation of key principles of NEP such as multidisciplinary approach for all curriculum, different methods with technological innovations in teaching and learning, encouraging logical decision making and innovation, critical thinking and creativity. Academic programmes are modified to include Multidisciplinary /Interdisciplinary courses as electives. All programmes are modified in such a</p>
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	<p>way that students get maximum flexibility to choose elective courses offered by other Departments.</p> <p>University is proactively working towards implementation of the suggestions given in the NEP by integrating add-on courses at each level.</p>
2. Academic bank of credits (ABC):	<p>In an Academic Bank of Credits students can deposit, transfer and redeem credits earned through a variety of courses, including MOOCs, SWAYAM etc.</p> <p>Savitribai Phule Pune University (SPPU) offers flexibility for students to experience diverse learning. SPPU is an on-board official member of the National Academic Depository which offers an online repository for all academic awards under the Digital India Programme. From 2015 onwards, SPPU adopted digital procedure for conducting examinations. It follows a choice-based credit system for all of its programmes and is now in.</p>
3. Skill development:	<p>Skill Development training Centre is a platform to enhance the skill and make the students industry ready in Training is crucial for organizational development and its success which is indeed fruitful to both employers and employees of an organization. The affiliating Savitribai Phule Pune university offers a total of 270 courses which are offered at Diploma, UG, PG, and doctoral levels. The SPPU aims at providing quality vocational education through these courses combining class room centred formal education and training with experience sharing of Industry practitioners and internships in business houses. As per the guidelines of SPPU, the College introduced Business Management subjects for T.Y.B.A. program. The purpose of this course is to impart professional knowledge on the theories, models and basic principles of organizational behaviour in the field of entrepreneurship, and teach students how to apply them to entrepreneurial activities. After completing the course, students should improve their decision-making skills, Leadership and entrepreneurship skills make meaningful contributions to the interests of stakeholders. This course enables students to acquire in-depth entrepreneurial knowledge. In our College at T. Y. B. A. level a value added course Generic Elective Humanities is opted by students for</p>
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using	<p>The SPPU encourages learning of Regional language Marathi, Sanskrit by offering PG, MPhil, PhD, Post</p>

online course):	<p>Doc degrees. After spoken English and Marathi, now the Savitribai Phule Pune University (SPPU) will soon offer a course in spoken Sanskrit. The certificate course which hopes to increase the understanding and popularity of the language. This will definitely boost understanding the cultural values permeated by the literary works in Marathi and Sanskrit. Further, Indian culture and Business Ethics in curriculum of Business Administration, teaches cultural values in Indian tradition so a business students imbibe value orientation while in business.</p>
5. Focus on Outcome based education (OBE):	<p>The SPPU Pune Provides various courses in streams Humanities, Science, Education, Law, Business Administration, Engineering, Environmental Studies, Social Sciences and Technology. A total of 48 courses are available at the diploma level. The university offers 47 UG courses, 33 doctoral courses. All these programmes are offered as outcomes-based education (OBE) which are designed keeping in mind the regional and global requirements. SPPU clearly stated Programme Outcomes, Programme Specific Outcomes and course outcomes for each and every program. These courses are designed with cognitive abilities such as Remembering, Understanding, Applying, Analysing, Evaluating and Creating. Further value added courses ensure social responsiveness and ethics, as well as entrepreneurial skills so that student contribute proactively to economic, environmental and social well-being of the nation. All course syllabi have been designed with due consideration to economic and social needs at large so as to apply the spirit of NEP.</p>
6. Distance education/online education:	<p>Educational institutions in the country has increasingly involved in using the digital platforms for engaging classes, conducting conferences and meetings due to Covid-19 Pandemic. Though this situation is not competent with face to face learning, Online education has broken the geographical barriers creating interaction of experts and students from distant places. Because of this, educational institutions have paved the way of adopting hybrid mode of education combining online and offline resources. This prediction is visualised by the NEP. Covid-19 experience gained during pandemic created online resources by educators and students will now flourish to a large extent in many fields. Faculties are encouraged to offer MOOC courses, E-content at</p>

SPPU which promotes the blended learning system of learning. Our College has started Distance Education programmes such as School of Open Learning for Post-Graduation Programs in Arts and Commerce.

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	Yes, we have set up Electoral Literacy Club
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	Electoral Literacy Club committee Member (ELC) Sr. No Name Designation 1 Dr..Jadhav R.T. Chairman 2 Mr.Sonawane A.A. IQAC-Co ordinator 3 Mr.Gavali N.V. NSS PO 4 Mr.Barhate S.B. Faculty Coordinator 6 Ku.Jadhav Priyanka Student Coordinator
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	In order to create the value of democracy in the college, to increase its level, literacy programs are conducted in various villages under the National Service Scheme at the college level. The survey emphasizes the importance of literacy. Voting awareness and literacy are implemented in the college under the Department of Political Science. Students are informed, guided regarding voter registration.
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.	Election literacy programs are implemented in the college through National Voting Awareness, Constitution Day under the Department of Political Science. First year students are given information about elections through the credit course Democracy Leadership Management, guidance also on voter registration.
5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.	Various literacy programs are implemented by the college. TYBA and TYBCOM Students sent for to conduct a survey in various villages under scientific survey and Social Survey. Through that they are given a questionnaire. There is a question of literacy in it. Thus they are made aware about literacy and voting. In this way ELC is followed at the college level.

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
345	394	462	486	553

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 42

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
20	14	14	23	23

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
467206	725603	508336	809628	694447

File Description	Document
Upload Supporting Document	View Document

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

Response

Yes,

Karm . R. S. Wagh Educational and Health Institutes, College of Arts, Commerce and Science, Rajaram Nagar, Materewadi, Tel. Didori Dist. Nashik (Maharashtra) is affiliated to Savitribai Phule Pune University, Pune.

This is our college To ensure effective curriculum planning and delivery, the college utilizes a well-planned process. This process systematically includes the Academic Calendar and the Conduct of Continuous Internal Assessments. The Academic Calendar includes a schedule of all curricular, co-curricular, and extra curricular activities, and semester-wise planning of curriculum delivery. The college also refer to the academic calendar issued by the SPPU University. The institution strictly adheres to the Academic Calendar for the admission process, teaching plan, actual teaching days, vacations, Continuous Internal Evaluation (CIE), University Exams., and various co-curricular activities. The approved syllabus by the university is taken into consideration for the academics and as per the guidelines of the S.P. Pune University, the examination is conducted properly and results are declared. Each teacher has a pre-decided role in curriculum delivery. Various pedagogical methods such as Lecture Method, Participative Learning, Cooperative Learning, Inquiry-Based Learning, Experiential Learning, and Fieldwork are adopted by the faculty. Departmental meetings are being conducted by HOD on regularly to monitor teaching learning process. Departments follow the instruction given by IQAC Department. The faculty members prepare meticulous planning for the effective implementation of the curriculum in the form of Annual Teaching Plans / Semester-wise Teaching Plans. Based on this, the Teaching Diaries are distributed to the faculty to follow the Academic Calendar. The faculty tries to solve the problems by revising the topics. The Online Learning Management Platforms viz., Google Classroom, Google Meet, Zoom Meeting, etc. are also used for the effective delivery of learning material. The materials such as Textbooks, Reference Books, e-books/ journals, Equipment, Charts, LCD Projectors, etc., are used for effective teaching. Customized self-learning materials are also provided to the students for Communicative/Technical/ Laboratory/Field Work Skills and enrich their proficiency in the respective subjects. In order to enrich students learning experience, Students' Seminars, Essay Competitions, Field Visits, Study Tours, Class Tests, etc. are conducted. The library provides open access to students.

Various academic programs such as Quiz Competition, Poetry Recitation Competition, Project Work, Field Work, Academic Tour, etc., are organized and implemented successfully to the learning experience of the students. Along with this, the students are asked to make the projects and prepare a presentation at

the end of the semester. At the end of the semester, the Syllabus Completion Report is asked to be filled in. Continuous Internal Assessment is done through Assignments, Tests, Term-End Examinations, Oral / Practical Exams, Project Presentations, Group Discussions, etc. The internal marks are displayed on the notice boards of respective departments. Feedback is taken from the stakeholders viz. Students, Parents, Alumni, and Employer. It is analyzed and sent to appropriate bodies and action is also taken at the institute level. The IQAC plays a key role in the process. Weekly meetings of the department are conducted to plan the status of teaching. Weekly reports of Teaching Learning and Evaluation activities are monitored and forwarded to Management. Syllabus Completion report is being collected at the end of every semester and academic year. Notices regarding curricular, co-curricular, examination activities are being displayed on the notice boards of respective departments.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.2 Academic Flexibility

1.2.1

Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 08

File Description	Document
List of students and the attendance sheet for the above mentioned programs	View Document
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	View Document
Institutional data in the prescribed format	View Document
Evidence of course completion, like course completion certificate etc. Apart from the above:	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Other Upload Files

1

[View Document](#)

1.2.2

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 14.2

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
110	90	102	16	00

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.3 Curriculum Enrichment**1.3.1**

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

Response

Yes

We are catering to the educational needs of the downtrodden masses and efforts are being taken to integrate the various cross-cutting issues through the curriculum approved by the university and Add-on courses along with other supporting activities by the institution. The university integrates cross-cutting issues relevant to Gender, Environment and Sustainability, Human Values, and Professional Ethics into the curriculum. Following are the details of the courses:

1. Environment and Sustainability in Curriculum:

- Course in Environment studies is compulsory for second-year UG students of all the programs. The course introduces the students to its multidisciplinary nature and also emphasizes renewable and non-renewable resources and the problems associated with the environment.
- Apart from environmental studies, many courses in the curriculum cater to environmental and

sustainability issues, such as Literature, Economics, Chemistry, Zoology, Botany, etc.

- The college organized various program on Environmental issues.
- Ozone Day, Bicycle Day, Vasundhara Day etc. are celebrated in the college.

2. Human Values and Professional Ethics in Curriculum:

- Many courses in UG and PG curricula deal with the issues of Human Values and Professional Ethics.
- The course in UG Political Science deals with Fundamental Rights and Duties, Justice, Liberty and Equality, Democracy, Sovereignty, etc.
- The courses related to literature offer many human values such as non-violence, universal truth, compassion, empathy, etc.
- For students in Commerce faculty, the courses like Business Ethics, Business Communication, and Professional Values are being offered at UG and PG levels. The intended learning outcomes of these courses are to identify the concept of business ethics, professionalism, and values, and describe Indian Ethical Practices.

3 Gender Sensitization

- Gender sensitization and gender equity are of immense importance for a just society. In our curriculum number of courses offered by the Literature and Social Sciences deal with the issues of gender sensitization and gender equity.
- The college has a fully functional counselling center. Through this center, we provide counselling on stress management, gender sensitization, gender equity etc.
- Vishakha Samiti of the college organizes various activities related to women issues like Zero Tolerance, Nirbhaya Kanya Abhiyan, Lecture on women health issues like cervical cancer, breast cancer.
- International Women's Day is celebrated every year.
- Lectures on Women's Rights, equality, violence & abuse against women are arranged.
- International Yoga Day, Constitutional Day, Road Safety Awareness Day, AIDS day etc. are celebrated.

4 . Professional Ethics:

- Professional ethics like leadership, courage, sharing, time management, cooperation, selfconfidence,
- commitment, spirituality etc. are reflected in the syllabi.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)**Response:** 63.77**1.3.2.1 Number of students undertaking project work/field work / internships****Response:** 220

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.4 Feedback System**1.4.1**

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website

File Description	Document
Feedback analysis report submitted to appropriate bodies	View Document
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	View Document
Action taken report on the feedback analysis	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 51.33

2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2021-22	2020-21	2019-20	2018-19	2017-18
141	122	177	217	267

2.1.1.2 Number of sanctioned seats year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
360	360	360	360	360

File Description	Document
Institutional data in the prescribed format	View Document
Final admission list as published by the HEI and endorsed by the competent authority	View Document
Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 27.78

2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

2021-22	2020-21	2019-20	2018-19	2017-18
80	59	99	132	130

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
360	360	360	360	360

File Description	Document
Institutional data in the prescribed format	View Document
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	View Document
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.2 Student Teacher Ratio

2.2.1

Student – Full time Teacher Ratio
(Data for the latest completed academic year)

Response: 17.25

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

Response

Yes

Teaching is most effective when students actively participate in the learning process. The college encourages student's participation to improve a deeper understanding of the subjects.

Experiential Learning

Experiential learning engages students in critical thinking, problem-solving, and decision making in contexts that are personally relevant to them. College consciously encourages student's participation in field trips, industrial visits, Raising Day, Science Exhibition. Field trips are arranged for students at geographical, historical places. In these field trips, students observe places, collect samples, or take photographs for further study. These field trips bring students near to the environment which helps to bridge the gap between classroom education and the real world. Industrial visits are arranged for students. Students from different departments visit industries such as agro, and manufacturing industries. These visits are important to help bridge the gap between textbook knowledge and hands-on-experience.

Formal Special Methodoloes

Teachers use different teaching-learning methods to make learning more interesting:

- 1.Lecture method.-classroom teaching
- 2.PowerPoint Presentation.
- 3.Guest Lectures
- 4.Black- Board Presentation

Creation of Study Material:

1. Reading material provided through Google Classroom.

Technology-Assisted Methodologies

- 1.Wi-Fi Campus
- 2.Internet facilities are available in computer labs for students for practical and project work.
- 3.The college has a library facility with textbooks, reference books, e-books, journals, CDs, INFLIBNET N-List. The faculty members make use of all the above to give and update current information to students.

***Participative Learning**

Teachers arrange group discussions to engage students in a meaningful way and provide feedback. Participation in discussion encourages dialogue among students. It can be used to develop important speaking skills among students.

***Special Methodologies**

- 1.Seminars
- 2.Poster competition
- 3.Group Discussion
- 4.EVS projects

Interactive Methodologies:

To enhance the teaching-learning process the following system is available in the college

- 1.For practical exposure to the student's various field visits, industrial visits, group discussion are organized by the college

The Problem-Solving methodologies:

- These are frequently used in the teaching-learning process of Languages and Commerce.
- The students take the initiative to learn the topics of their subjects like Business Mathematics and Statistics ,Financial Accounting, Corporate Accounting, Advanced Accounting, Auditing and Taxation through problem-solving methodologies.

The use of recent Information Communication Technology and social media like whats App, Facebook, Telegram, Twitter, You tube, Google classroom, Power point Presentation etc. can help us for students support. We can use SMS, Telegram Group as well as what's app groups to maintain our contacts and sharing some information like notice, exam schedule, scholarship notices, etc.

All staff is well familiar with all the latest ICT tools. To keep our student and teacher's pace with the changing scenario, library has subscribed the membership of Inflibnet, N-list, Shodhganga, Shodhsindhu . Our library consists good number of educational CDs. Social media is skillfully used by the college through its What's app group, Facebook, Twitter, and telegram group and all these links are displayed on the front page of the college website. The institution encourages teachers to attend training programs, workshops, seminars, and conferences related to ICT use or innovation in teaching-learning.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.4 Teacher Profile and Quality**2.4.1**

Percentage of full-time teachers against sanctioned posts during the last five years

Response: 100

2.4.1.1 Number of sanctioned posts year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
20	14	14	23	23

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response: 31.91

2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
09	08	05	04	04

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	View Document
Institution data in the prescribed format	View Document
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.5 Evaluation Process and Reforms

2.5.1

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

Response

Yes

The college has initiated continuous and comprehensive internal evaluation under the norms and guidelines of Savitribai Phule Pune University, Pune.

The central examination committee of **Arts, Commerce & Science College Rajaramnagar** prepares the examination schedule and it is communicated to the college. The college communicates this schedule to students on the examination notice board, besides every teacher make announcements in the classrooms

- The benchmark of the evaluation includes attendance, tutorials, practical, field projects, research projects, assignments/seminars/oral presentations, and the score secured in the internal tests.
- All the first-year programs have a Choice Based Credit System (CBCS) from 2019 and internal evaluation is undertaken as per the affiliated University rules.
- For CBCS pattern of 2019 the concern Subject teachers prepare internal question papers by keeping all the confidentiality. The college exam committee looks after for semester and internal examination. It prepares of a comprehensive schedule which is carried out in said time.
- All the subject question papers are set by the Concern subject Teacher. The question papers for the internal examination are prepared in a uniform pattern and as per the guidelines of the University.
- The exam is conducted on a common schedule and supervised by the junior supervisors.
- The syllabus for the internal examination is communicated to the students in advance by the subject teacher concerned.
- The answer sheets are shown to students after evaluation for their information which provides transparency and accountability in the evaluation process Student's grievances are taken care of and are redressed in a timely manner.
- The marks of internal examination are displayed on notice board and are also communicated to the students in their respective classes.
- Online internal marks are submitted to the university through the teacher's login accounts on the university internal examination portal.
- The college has appointed an internal squad for the prevention of malpractices in the internal examination.
- All exam halls and examination strong room are being kept under CCTV surveillance.
- Mobile phone in the examination hall is strictly prohibited.
- Mark lists of the students are prepared after the evaluation and documented for further clarification.

Redressal of grievances

- The examination related grievances of the students are addressed at the college level and University level depending upon the necessity of the grievances.
- Grievances associated with the internal assessment are handled by the examination section of the college whereas grievances related to the external assessment are forwarded to the Savitribai Phule Pune University, Pune.
- College follows the guidelines laid down by Savitribai Phule Pune University, Pune.
- The code of the conduct of examination is available in the college prospectus and on the website. The same is displayed on the notice board for the students from time to time.
- The college has an Examination Committee constituted under the chairmanship of the Principal to look into the matter and appropriate measures are taken sensibly, transparently, and within the stipulated time limit.
- The schedule of the final and semester examination is prepared by the Examination Committee of Savitribai Phule Pune University for the notification of the students and communicated to the students in advance.
- The grievances regarding internal practical examinations are resolved immediately by the teachers concerned and HODs of the various departments.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

Response

Yes

The students and teachers are made aware of the program outcomes, programs specific outcomes, and course outcomes in the following ways:

The information regarding learning program outcomes, program-specific outcomes, and course outcomes are displayed on the notice boards and college website. The faculty of each department is made aware of the program outcomes, program-specific outcomes, and course outcomes in departmental meetings. The college deputed subject teachers to attend the workshops and seminars held for focusing on program outcomes, program-specific outcomes, and course outcomes. The students are made aware of the

program outcomes, program-specific outcomes, and course outcomes at the beginning of the program by their teachers.

Availability of COs embedded in the syllabus. The syllabus is published on the college website and communicated in the classroom by teachers. The program outcomes and program-specific outcomes are achieved through a curriculum that offers a number of courses. The course outcomes are thus directly assessed and are tied to the program outcomes and program-specific

The program outcomes, program-specific outcomes, and course outcomes are assessed through direct methods.

The process of course outcome assessment is based on internal examination, term-end examination, assignment, and university examination. Every internal/term-end/assignment/university examinations are tagged to the corresponding CO and the overall attainment of that CO is based on the average mark is set as target for final attainment.

The following processes & tools are used for the attainment of course outcomes.

Internal Examinations: This type of performance assessment is carried out during the examination Sessions which are held once a semester. Every exam is focused on attaining the course outcomes.

Term End Examination: Term End examination is a metric for assessing whether the entire COs are attained or not. The examination is more focused on the attainment of course outcomes and program outcomes using a descriptive exam.

Every student is assigned with course-related tasks during every course work and assessment is done based on their performance

Projects: Project, Seminar records the attainment of course outcomes of all courses concerning set attainment levels.

The performance of the students in the examinations during the semester in each course is used to compute the level of direct attainment of the COs

Oral Examination: Every student has to appear for oral of practicals and projects in which the attainment of COs and POs are judged by internal and external examiners.

Assessment tools & processes: Direct assessment method is used for assessment The performance of the students in the examinations during the semester in each course is used to compute the level of attainment of the POs and PSOs.

Direct Assessment is carried out through the evaluation of Internal and University examinations. The college monitors and ensures the achievement of program outcomes, program-specific outcomes, and course outcomes by effective implementation of curriculum prescribed by Savitribai Phule Pune

University.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.2

Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words

Response:

The institute has adopted Final Year Result based analysis and Programme Exit Survey for the attainment of CO, PO & PSO for the academic year 2019-20 and 2020-21. The Final year result of all courses (2019-20, 2020-21) used for attainment of Course outcome (CO) called Direct Total Attainment. The Internal and External marks obtained by the student at the Internal and University Examination held in 2019-20, 2020-21 are used for calculations and attainment of Course outcomes. The college has decided 50% threshold value for all Courses for attainment of CO. The PO and PSO have been calculated on the basis of Programme Exit Survey (Indirect Total Attainment) for which the final year student, Alumni and Stakeholders had given us certain responses for questions incorporated at Programme Exit survey for the academic year of 2019-20, 2020-21

Mechanism for CO, PO & PSO:

1.Marks Entry Classification: Under the mechanism decided by the college, the marks are classified into two Categories i.e. Internal & External (University Examination). Then course wise marks entries were done by the respective departments and faculties in the prescribed excel sheet format.

2.Determination of Threshold Value: All marks of Internal and External examination of all students are entered in the excel sheet, then after the consideration of marks of all students for respective courses have been calculated on the basis threshold value. The threshold value is the base value upon which marks are to be considered for the further calculation of Course attainment.

3.Attainment Level Calculation of CO: On the basis of internal and external marks of students, the course attainment has been calculated and classified as those course outcomes have secure value 1 are considered as Low Course attainment, those courses outcome have secure value 2 are considered as medium Course attainment, those courses outcome have secure value 3 are considered as High Course attainment.

4.Programme Exit Survey: The college conducted a programme exit survey for attainment of PO and PSO. The programme exit surveys were filled by the passed out students, Alumni and Stakeholders of

respective Programmes. Under the Programme exit survey Likert Rating scale based questions were asked to the respondents. On the basis of responses collected from all the stakeholders, the Programme Outcome and Programme Specific Outcomes have to be calculated. A questionnaire of five predefined questions was prepared and responses from stakeholders were recorded in the context of Likert Rating Scale (10 Scale).

5. Attainment Calculation of PO & PSO: On the basis of responses from all the stakeholders to the response sheet, the attainment of PO and PSO have been calculated. Then, those Programme Outcomes have secure value 1 are considered as Low Programme attainment, those Programme Outcome have secure value 2 are considered as medium Course attainment, those Programme Outcome have secure value 3 are considered as High Course attainment.

6. Final Attainment of CO, PO & PSO: At the end of Calculation of Course outcome and Programme Outcome the decision has been taken on the basis of Attainment Level i.e. 1 for Low, 2 for Medium and 3 for High attainment of respective course and Programme.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.3

Pass percentage of Students during last five years (excluding backlog students)

Response: 80.07

2.6.3.1 Number of final year students who passed the university examination year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
70	89	115	77	87

2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
82	108	125	111	121

File Description	Document
Institutional data in the prescribed format	View Document
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	View Document
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.7 Student Satisfaction Survey

2.7.1

Online student satisfaction survey regarding teaching learning process

Response:

File Description	Document
Upload database of all students on roll as per data template	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

The college conducts various activities every year under the Indian System of Education (IKS). Activities such as 'Rajbhasha Day', Reading Inspiration Day, Literary Board Establishment, Chamber of Commerce inauguration, Geography Day, Science Day are regularly celebrated in it in terms of language conservation. Also college level seminars which are necessary in view of curriculum change are also organized. It can include seminars like MIL and Credit Pattern...

In order to promote the Marathi language, the Department of Marathi organizes 'World Marathi Official Language Day' on 27th February every year on the occasion of Kavivarya Kusumagraj's birth anniversary. Also on October 15th On the occasion of Dr Abdul Kalam's birth anniversary, 'Vachan Prerna Day' is organized to develop reading skills among students. At the same time, every year various artistic qualities of the students are promoted by establishing a literature committee. Under this, various competitions are organized in the college. It can include poetry reading, elocution, essay etc. language

development competitions-activities.

Various activities are conducted in the college on behalf of the department of commerce with the aim of developing the attitude towards commerce among the students. Lectures by various successful businessmen are organized under the Chamber of Commerce. Emphasis is placed on hands and experiential knowledge of the students through field visits to various factories and companies. Also various activities are organized in terms of skill based development. Students are informed about new changes, new trends in business-management-administration and marketing.

World Environment Day and Geography Day are organized every year by the Department of Geography in the college from the perspective of environmental awareness. Through this, activities like tree plantation and environment conservation are implemented in the college. Through this, an attempt is made to cultivate values such as environmental awareness, commitment and responsibility. Students are made aware of the importance of clean air, clean water, beautiful environment and healthy health.

Also, a science day is organized in the college under the department of science. According to the changing modern times, various activities like science day are conducted with the aim of creating interest in science among the students and developing their attitude towards science. The college intends to increase it gradually.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 10

3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
01	03	01	02	03

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3 Research Publications and Awards

3.3.1

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 0.43

3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
01	04	01	09	03

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	View Document
Link to re-directing to journal source-cite website in case of digital journals	View Document
Links to the papers published in journals listed in UGC CARE list or	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.3.2

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0.07

3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in

national/ international conference proceedings year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
01	00	00	00	02

File Description	Document
List of chapter/book along with the links redirecting to the source website	View Document
Institutional data in the prescribed format	View Document
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.4 Extension Activities**3.4.1**

Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

Response,

Yes...

Along with academic courses and teaching, various social activities are implemented in the college. Opportunities are given to various artistic talents of the students. An attempt is made to inculcate social commitment in them. Awareness is created in the surrounding communities and villages through various campaigns..... Especially through the National Service Scheme (NSS) such social work is done every year. Cleanliness campaign is conducted in the area through NSS. Cleanliness of college premises and adopted village premises is done under this campaign. On this occasion, cleaning of the patangan is done by cutting the thorn bushes in the college premises. Also cleanliness of sports grounds is maintained.

Many activities are implemented in the college with the aim of improving the health of the students. For example, college 21st June is celebrated as International Yoga Day every year. Also, many sports competitions are organized by the college every year under Yuva Mahotsav. It focuses on the health of students through Kho-Kho, Kabaddi, Cricket, Dosh-ball, Football, Roping etc.

On the occasion of World Environment Day on 5 th June, various species of trees are planted in the college premises. Today, the college has preserved many trees in the college area and near the road. From the point of view of environment, their importance is unique.

From the perspective of social commitment and gender equality in the college every year. "International Women's Day" is celebrated on 8 th March. Also, under the Student Development Board, activities like "Student Personality Development Camp" are conducted by organizing lectures and workshops on women empowerment and feticide. At the same time, public awareness is created by organizing programs on the occasion of "World AIDS Day".

National Service Scheme Day is celebrated every year by the National Service Scheme Department in the college. Also, NSS department regularly conducts seven-day labor camps in neighboring villages of surrounded every year. Various campaigns and activities are implemented in the adopted villages from these camps. During these seven days, ideological lectures are organized in the second session along with the daily 'Shramdana'. In the morning, after having tea and breakfast, the volunteer students do the work of the village roads, cleaning, cutting grass, leveling high and low areas, spreading mud, digging pits for planting trees, coloring the trees, etc. with great devotion. Lectures by various experts are held at the camp site on this occasion. In them, social awareness is created by taking socially useful topics like village sanitation, water management, tree plantation, 'Beti Bachao, Beti Padhao', Water Safety-Conservation, Youth-Volunteering, Organ donation awareness, Voter awareness. An attempt is made to bring Various campaigns are carried out in the village by making banners in accordance with the above topics and circulating them through Rallies in the Village... Also in the evening various social and cultural programs are presented in the village by the Volunteers-students during the camp. The work of giving a good social message through various street Plays and Dramas is done through the students through the college.

Another important activity during the NSS camp period is Blood donation. Till date, the college has organized these camps many times out of a sense of social and commitment. Sometimes these camps are held in colleges and sometimes these camps are held at NSS Camps.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.2

Awards and recognitions received for extension activities from government / government recognised bodies

Response:

In the last 5 years and before that, the college has periodically increased its participation in social work. Even today, the college is trying to maintain this legacy in its own way. A number of philanthropic programs are conducted by the National Service Scheme Division (NSS) of the college. In the last 5

years, on behalf of this scheme department, cleaning activities were carried out in the surrounding villages by the concerned college under Gram Swachhath, planting trees, for the purpose of conveying this message, NSS Swayamsevak and college servants organized 'Santagadgebaba Graam Swachhta Abhiyan', Save Girl, Teach Girl Abhiyan, Voter Awareness Abhiyan, Water A large amount of awareness has been created in the surrounding villages by implementing 'Pani Adwa – Pani Jirwa' etc. campaigns.

Since the establishment of the college i.e. from June 2008-09, the college has organized many blood donation camps. With the objective of social commitment, the said camps have been organized by the college from time to time. Especially through the National Service Scheme, the said camps will be organized in the educational year 2018-19 and 2019-20 at the camp site, in which the volunteer students, teachers and villagers participated with great enthusiasm. Vasantrao Pawar Medical College, Nasik has felicitated the blood donors of the college by giving certificates of appreciation.

At the same time, in the academic year 2018-19, Rajaramnagar College, Khedgaon College, Vadner College jointly conducted a special labor ceremony of National Service Scheme at Camp Dhondgavan (Tal.Chandwad) from 01/01/2019 to 01/07/2019. In the camp, volunteer students conducted many other social activities along with Shramdana and registered their participation. In this Beti Bachao - Beti Padhao, my dear Vasundhara, plant trees,

Grow trees, make water flow. Water Conservation, Sant Gadgebaba Village Cleanliness, Accountability Free Village Mission etc. Conducted various campaigns and activities. Also organized a blood donation camp and donated themselves.... Dhondgavan Gram Panchayat office felicitated the participating student volunteers and teachers for their enthusiastic and remarkable work....

Similarly, in the year 2018-20, Rajaramnagar, Khedgaon and Vadner Colleges jointly organized the seven-day National Service Yojana Special Shram Sanskar camp at Sonjamb (Dindori). At the same place, the college carried out all the above campaigns to fulfill the responsibility of social service and commitment, and also organized a Blood donation camp and donated blood.

After that, due to the spread of the infectious virus Kovid-19, the colleges could not conduct labor camp this year 2020-21. However, in the year 2021-22, the College regularly started its legacy of commitment to social welfare and it continues even today.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 22

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
07	02	04	04	05

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	View Document
Institutional data in the prescribed format	View Document
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.5 Collaboration

3.5.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 04

File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	View Document
List of year wise activities and exchange should be provided	View Document
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for,

- teaching – learning, viz., classrooms, laboratories, computing equipment etc
- ICT – enabled facilities such as smart class, LMS etc.

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

Response:

Yes,

The college has adequate infrastructure facilities for teaching learning activities. The college has infrastructural facilities like adequate classrooms, laboratory (Chemistry, zoology, physics, botany), computing equipment, staff room, seminar hall, reading rooms, 25000 litre water storage tank, the college has excellent classrooms to conduct regular classes in the thirteen different room blocks like FYBCOM, SYBCOM, TYBCOM, FYBSc., SYBSc., TYBSc., FYBA, SYBA, TYBA, Marathi Special, English Special, Economics Special, Political Special.

Library:

The college has a spacious and well-ventilated library with a collection of 2994 reference books and textbooks. The central library and reading hall have a good capacity where 40 users can seat and study comfortably.

Gymkhana:

Gymkhana provides the facilities including indoor and outdoor games and motivates the student to participate in various sport events. The college has provided separate gymnasium to the student for exercise

Computing equipment:

The college has 07 computer systems for the faculty members for their academic and extra-curricular work. The college has LCD projector, printers with scanning for effective ICT enabled teaching learning. All the department are connected with 100 Mbps bandwidth.

Detail of infrastructure facilities available for teaching-learning are summarized as follows.

Sr. No.	Description	No. of.	
1	Classrooms	13	
2	Science Laboratories	03	
3	Computer laboratories	01	
4	Seminar Hall	01	
5	Exam Hall	01	
6	Conference Hall	01	
7	Library	01	
8	Reading Room	01	
9	Computers	20	
10	Laptop	02	
11	Printers	04	
12	Scanner	02	
13	Xerox	01	
14	UPS Unit	02	
15	Gymkhana	01	
16	CCTV	09	
17	Academic Department	06	
18	Wi-Fi Router	01	
19	Administrative Office	01	

Indoor, outdoor Games Gymnasium, yoga

The Department of Physical Education and sports provides excellent sports facilities and well equipped Gymkhana, fitness zone for the overall development of the student. Gymnasium hall has Double Bar, Chin-Up Bar Weight Lifting Sets, Multipurpose Bench, Weight Plates and Dumbbells etc. in its Fitness Zone.

The Fitness zone is open for both students and staff from 8am to 2 pm. Students are given training in all sports games to take part in collegiate, inter-collegiate, inter-zonal, inter-University, all India inter-University, State, National, and International level competitions. The Physical Directors regularly train the students in various games such as Kho-Kho, Kabaddi, Volley ball, Table Tennis, Football, etc. The college provides incentives like traveling allowance, dearness allowance, to the participants to motivate the sports players.

Indoor Equipment Facilities:

Indoor Hall for Indoor Game	GPS Location
Area – 72.46 SqM	
shape- rectangle	Latitude: 20.21585

Longitude: 73.923865

Indoor Equipment Facilities:

1. Table Tennis
2. Chess
3. Carom
4. Gymnasium

A) We have a Gymnasium it consists of the following equipment

1. Thigh exercise	2. Chin-up exercise
3. Shoulder exercise	4. Bench press exercise
5. Shoulder press exercise	6. Push-ups exercise

1. Other Equipment and Facilities

1. Exercise Amenities	2. Sport Amenities
-----------------------	--------------------

1. Gymkhana Facilities

Indoor Game	Outdoor Game
Yoga	Volleyball
Carom	Kabaddi
Table Tennis	Kho-Kho
Chess	Cricket
	Football
	Shot put
	Long jump

1. Playgrounds

Play Ground No. 1	Area- 2593.79(Sq/Mts.)	Shape- Square
1. Kabaddi	Lati 20.227651	Longi 73.922411
1. Volley Ball Court	Lati 20.227651	Longi 73.922411
1. Shot put & long jump`	Lati 20.227651	Longi 73.922411

Play Ground No. 2	Area- 10,000 (Sq/Mts.)	Shape- Square
1. Cricket	Lat 20.227651	Longi 73.922411
1. Football	Lat 20.227651	Longi 73.922411

1. kho-kho	Lat 20.227651	Longi 73.922411
File Description	Document	
Upload Additional information	View Document	
Provide Link for Additional information	View Document	

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 100

4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
467206	725603	508336	809628	694447

File Description	Document	
Institutional data in the prescribed format	View Document	
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	View Document	
Provide Links for any other relevant document to support the claim (if any)	View Document	

4.2 Library as a Learning Resource

4.2.1

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

The library is the heart of all academic activities of the college. Students are motivated to make the best

use of library facilities. We attempt to promote affinity for reading and learning among the students which are vital for their holistic development. For that purpose, the library extends vital support to the academic and research needs of the college by providing an updated and comprehensive collection of reading material. The Library Management Software consists of Modules such as Masters, Book Management, Book Accession, Membership, Circulation, Catalogues and Library Administration. Book Reprography Facility, the status of a book such as withdrawn/write-off/damaged/lost and paid is easily located.

The library fulfils the needs of researchers, students and other staff members of the college community. Library also serves the outsider users by providing reading materials such as Vanijya Diamond Kosh, Olinchi Sarth Gatha (Tukobarayanche Abhang) etc. The central library has sections like book stacking, periodicals, reference and circulation. The library and reading hall have a capacity of around 40 users.

Sr. No.	Particular	Physical Description
1	Internet 100Mbps	100Mbps
2	No. of Computers for Library Administration	01
3	No. of Printers in Library	01
4	Library Area	108.69 sqm
5	Location	Lat 20.234342 Longi 73.920516
6	Library Timing	9 am to 2 pm
7	Reading Room Capacity	Boys - 40 Girls – 40
8	Books	2994
11	Newspapers	02

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet

connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

The College has very good IT facilities available for teaching-learning, research and administration. Over the years the college upgraded hardware's, software and allied IT facilities according to requirements. The college tries to introduce the latest technology in computing and IT fields regularly. The college has upgraded its IT facilities including Wi-Fi frequency as per the needs and requirements. The college has recently upgraded the internet connection bandwidth 100 Mbps with a Wi-Fi campus facility. The college has updated its IT facilities with increasing the number of computers, printers, scanner, Xerox machines, ERP Software use for admission process, dynamic website. The teaching and learning process is enhanced through incorporating ICT tools and e-resources. Video lectures are exclusively made available for the students, teachers, and non-teaching staff which are also encouraged to use various academic and administrative software such as library software, Admission ERP system software. The details of up gradation of such facilities are as given below:

Sr. No	Facilities	Quantity
1	Total Computers	20
2	Laptop	02
3	Campus Network	Broadband connections with LAN + Wi-Fi in office, Library, Computer Lab, Classroom, Gymkhana, Departments, Common room and Campus Wi-Fi facility
4	Internet Facility	100 Mbps high speed Internet connection
5	Computer Lab	01
6	ICT Enabled classroom	03
7	Printer with scanners	04
8	Number of Book in central Library	2994
9	LCD Projector	01
10	Biometric Machine	01
11	Xerox Machine	01

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3.2**Student – Computer ratio (Data for the latest completed academic year)****Response:** 17.25**4.3.2.1 Number of computers available for students usage during the latest completed academic year:**

Response: 20

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	View Document
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.4 Maintenance of Campus Infrastructure**4.4.1**

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Response: 100**4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
467206	725603	508336	809628	694447

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 50.09

5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
230	236	281	296	79

File Description	Document
Year-wise list of beneficiary students in each scheme duly signed by the competent authority.	View Document
Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).	View Document
Upload policy document of the HEI for award of scholarship and freeships.	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

Response: C. 2 of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	View Document
Report with photographs on ICT/computing skills enhancement programs	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 55.85

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
252	0	359	275	365

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

- 1.Implementation of guidelines of statutory/regulatory bodies**
- 2.Organisation wide awareness and undertakings on policies with zero tolerance**
- 3.Mechanisms for submission of online/offline students' grievances**
- 4.Timely redressal of the grievances through appropriate committees**

Response: A. All of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	View Document
Proof related to Mechanisms for submission of online/offline students' grievances	View Document
Proof for Implementation of guidelines of statutory/regulatory bodies	View Document
Details of statutory/regulatory Committees (to be notified in institutional website also)	View Document
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 41.44

5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
04	11	10	09	12

5.2.1.2 Number of outgoing students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
15	26	17	19	34

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	View Document
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 4.62

5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)

2021-22	2020-21	2019-20	2018-19	2017-18
00	00	00	02	01

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 1

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
01	00	00	00	00

File Description	Document
Upload supporting document	View Document
list and links to e-copies of award letters and certificates	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 100.8

5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
60	00	160	164	120

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.4 Alumni Engagement

5.4.1

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

Response - The motto of Karmveer. R.S.Wagh Education and Health Organisation is Gyanam Param Dhyeyam. The institute is involved in many curriculum activities and co-curricular at institutional and social level. Through this conference, many activities are monitored by the college students. Through this student council, the students of the college constantly strive for the progress of the college.

Administrative level participation – Students participate in IQAC, Cultural Committee, and Student Grievance Redressal Committee etc. The Process of Examination Forms, Scholarship Form Filling, Youth Festival, Study Tour, Ganesh Utsav, Earn and Learn Scheme are easily carried out in the student college through the Student Council.

Co-curricular and extracurricular Activity Participation - Most of the students in the college are involved in cultural programs, NSS. Participate in activities such as field visits. Students also participate in conferences. Our students have participated in various lectures, workshops, fairs as well as NSS Programme in these events. The NSS camp was planned by the students. The camp showcases the skills of the students. Various cultural events are organized through the Student Council. Events like tree plantation are organized by the students in and around the college premises. Through all these activities, the qualities of perseverance, patience and endurance of the students are seen.

In recent times, social media has been a great help in communicating with students. So the alumni are connected to the college. Alumni's gathering is organized in our college. Alumni feedback is taken into account and changes are made as needed.

The members of alumni association suggest the students in their respective villages to seek admission in this college. The members of Alumni association expressed the need to provide the facilities of internet to the students around the campus.

Alumni association has donated a sanitary pad machine, printer to the college.

The college has recently registered an alumni association. Registration number is **Nasik/0000511/2021**

The following core team works with a lot of enthusiasm, motivation and dedication to promote the college under the table guidance of the alumni college committee.

Alumni Association

Sr No.	Name of the Members	Designation
1	Gatkal Nilesh Daulat	President
2	Palkhede Gokul Vishnu	Vice-President
3	Gatkal Yogesh Rajaram	General Secretary
4	Katore Samadhan Balasaheb	Treasurer
5	Patil Abhimanyu Balasaheb	Member
6	Raut Sandip Rajendra	Member
7	Pawar Tejas Sunil	Member

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

Response:

Yes.

- The vision and mission of karmveer.R.S. wagh and health education institution's Art's, Commerce and science college Rajaramnagar are reviewed and redefined in view changing national and gobal trends in education.
- The pioneers of the karmveer. R.S.Wagh and Health education institution laid the foundations of the institute with a motto "Dnyanmparanmdheyam" The devoted their lives for the causes of the downtrodden's education and their up-liftment in the society.
- The CDC, the principal, the IQAC, and all faculty members play a vital role in designing and implementing its quality policies in learning, research and extension activities

Vision:

"To be the best rural institute for academic excellence, high morals and values for the welfare and prosperity of society as well as Nation."

Mission:

"To provide value based and skill oriented education to the rural students to make them self-reliant, ethically. Strong and responsible citizens of our country. "

- The College Development Committee approves comprehensive academic administrative and infrastructural development plane of the College in tune with the vision and mission of institute.
- The principal of college is executive authority. and shares parties of governance with different level of functionaries in the College. The IQAC, heads of departments and committees / cell's a co-ordinators

The institution practices decentralization and participative management.

- The college encourages as and ethos of decentralization and participative management by the involvement of staff in different administrative roles. The College development Committee (CDC) is the decision-making apex body at the college level Which representative from various stakeholders such as director from parent institute karm R.S. wagh and health education institution's teaching and administrative staff, and well The wishes from Society.
- CDC committees meet twice a year to ensure academic and planning and overall development of college.
- Faculty members participate in the management process through the CDC. The CDC comprises the member who are mostly the stakeholders.
- for the participative decentralization and governance, the principal has appointed the Head of the departments. The principal provides academic administrative as well as academic autonomy and mobility for the effective governance.
- Before commencement of the academic year various College Committees are formed by the Principal and IQAC
- The IQAC does the planning and evaluation for quality assurance in the college organization meetings periodically throughout the year.
- Every committee is offered with adequate freedom to prepare The plan and decide on implementation strategies
- The college-level committees look after. admission, time-table, examination, welfare of students, organization of extension activities and prepare the working strategy for the effective functioning of the college.
- The committee meeting are held as and When required for the implementation and organization of certain activities.
- A report of activities is prepared by each committee at the end of every academic year.

College Development Committee (2021- 2025)

Sr.No	Name	Designation
1	Shri. Shahaji Manikrao Somvanshi	President
2	Shri.Trambak Kachru Sandhan	Member
3	Shri. Balasaheb Pandarinath Ugale	Member
4	Shri. Anil Ramrao Matere	Member
5	Shri. Prabhakar Shivaji Padol	Member
6	Shri. Kiran Nivrutti Bhoj	Member
7	Shri. Bhausahab Gopala Ugale	Member
8	Shri.Sandip Jagnanth Ugale	Member
9	Shri. Principal Dr. Jadhav.R.T	Member
10	Prof. Shri .Gavali.N.V.	Teacher
11	Prof. Shri.Sonawane.A.A	Teacher
12	Ku.Jadhav Shruti .(Lipik)	Clerk

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

Response:

Yes

The institutional Strategic / perspective plan is effectively deployed.

The college has prepared its perspective plan for five years by keeping in mind its vision, mission and goals to provide quality higher education and skill oriented human resource.

- The perspective plan visualizes the improvement of academic and support facilities for the students and staff.
- The college strives to follow the perspective plan as a road map for overall development of student and College.

Perspective plan 2017 - 2023 :

1. Augmented physical facilities.
2. Growth in terms of academic programs that focus on skill-based education.
3. Upgrading the physical infrastructure in terms of modification, repairs, and maintenance of Laboratory, working tables, and shortage facilities in the classroom and library for the students
4. Development in sport facilities.
5. Have in house transport facilities for a rural Student especially for girls.
6. Develop a competent feedback system for all Stakeholders.

7. To improve teacher's profile.
8. Attract students by introducing innovative Curricula programs.
9. To strengthen the placement cell.
10. Organize orientation programs for teaching faculty and non- teaching
11. Inculcate environmental awareness among Students.
- 12 . NAAC accreditation of the college.
13. Apply and introduce new academic programs.

Case Study: Digitization in Academic and Administration Activities

Admission:

Customized software used for online admission and generating Roll calls, identity Card, merit list, Leaving certificates Eligibility.

Maintenance of Accounts:

The college uses Tally ERP 9, (IT Soft) software for the maintenance of account records.

Examination:

The college conducts first-year examinations and uses IT Soft software for the generation of admits cards. Barcod, marks entry, Mark Sheets and Result Analysis.

Library:

Customized software is an automated package of library services that have serval functions it offers OPAC services like categorization- Searching Member, Acquisition and circulation (issues, returns and reserves) & INFLIBNET

Biometric Attendance:

working hours of staff are monitored through the biometric attendance system.

Scholarships:

Online Scholarship form filling and disbursement of Scholarship facility is provided through Maha DBT portal.

SMS API system:

Customized SMS software are use.

G- Suite:

Use institutional email id for enhancing academic and administrative activities.

Internet Facility:

The college provides 100 Mbps broadband Connection with Wi-Fi facility.

Blogs:

Faculty having educational blogs.

Link-

You Tube:

The college has its own You Tube channel.

Link- <https://youtube-com/@nandugavali4674>

Facebook Page:

The College has its Facebook Page.

Link- <https://m.facebook.com/groups/614724409925252/?ref=share&mibextid=NSMWBT>

Telegram channel:

The College has its official telegram channel.

Link- <https://t.me/+4u5gIn8TI7E3ODk9>

Mechanics of grievance redressal.**1.Direct access of students to authorities:****2) Suggestion box:****3. Student Council:****4. Open Discussion with Employee:****College committees:**

Different committees play an important role in the execution of responsibilities and activities on the campus. It is through the committees the college seeks Decentralization of power structure.

The Alumni association:

Registered alumni association actively. Contribute for better functioning of the College with all its expert guidance and representation from different field.

File Description	Document
Upload Additional information	View Document
Institutional perspective Plan and deployment documents on the website	View Document
Provide Link for Additional information	View Document

6.2.2***Institution implements e-governance in its operations***

- 1.Administration**
- 2.Finance and Accounts**
- 3.Student Admission and Support**
- 4.Examination**

Response: A. All of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	View Document
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	View Document
Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.3 Faculty Empowerment Strategies

6.3.1

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

Response:

Yes

For the overall development and progress of the college, the contribution of the employee is Crucial. The parent institute and College offer worth while welfare schemes to all teaching, non-teaching, supportive staff as well as students.

The following welfare schemes are available in the college for teaching non-teaching Staff

A. LEAVES

1. Duty Leave:

for Participation in seminars, conference and Workshops.

2. Study Leave:

For Research Work, Faculty Development Programme, PhD Coursework.

3. Medical Leave.

Medical leave for all staff is provided in of illness.

4. Maternity leave.

Lady employees are availed of Maternity Leave up to 90days.

B. FINANCIAL SUPPORT:

C. MEDICAL FACILITY

D. STAFF SUPPORT.

Institutions Performance Appraisal System for teaching and non-teaching staff

The college has an Academic Performance Indicator (API) for the teaching staff. Every academic year IQAC collects API forms from all the faculty members. IQAC coordinator & the Principal assess the performance of the faculty on the basis of API and if necessary suggest them suitable guidelines for the improvement

The teachers' performance is assessed for:

Category -I:

Teaching, Learning, and Evaluation related activities

Category-II:

Professional Development, Co-curricular & extension activities

Category-III:

Research and academic contributions.

Evaluation by Students:

The college collects structured feedback from students on teacher's performance at the end of every academic year for further improvement and implementation

Self-Appraisal forms (Confidential reports):

Performance appraisal is also done at institutional level by filling up of forms at the end of every academic level. It is forwarded by the remarks of HoD and the Principal to the central office for further assessment. Relevant suggestions are made for the overall improvement of the teacher

Performance appraisal system for non-teaching staff:

- Like teaching staff, Confidential reports are filled for the overall performance of the non-teaching staff and is evaluated by the Registrar, HOD of the concerned departments, and submitted to the principal for final evaluation

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 27.66

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
04	01	11	02	08

File Description	Document
Policy document on providing financial support to teachers	View Document
Institutional data in the prescribed format	View Document
Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.	View Document
Audited statement of account highlighting the financial support to teachers to attend conferences / workshop s and towards membership fee for professional bodies	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 1.05

6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
00	01	00	00	00

6.3.3.2 Number of non-teaching staff year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
00	00	01	00	00

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	View Document
Institutional data in the prescribed format	View Document
Copy of the certificates of the program attended by teachers.	View Document
Annual reports highlighting the programmes undertaken by the teachers	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.4 Financial Management and Resource Mobilization

6.4.1

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

Response:

Yes

Institutional strategies for mobilization of funds and the optimal utilization of resources:

The College is affiliated to SPPU, Pune, and following the rules and regulations laid down by the Govt. of Maharashtra. The College receives funds from UGC, DBT, and other funding agencies for academic and infrastructural development. Apart from this, the College mobilizes funds through alumni contribution/ donation, philanthropist and other sources

Policy for funds:

Meeting of purchase committee

- Preparation of Budget
- Sanction to the Budget in CDC
- The requirement from IQAC Collection of requirements from Departments, library and Gymkhana etc.
- Discussion with Principal
- Allocation of funds as per budget.

The financial sources of the College are:

The budgetary resources of the College include

- Grants received from SPPU, Pune under the Quality Improvement Programme. out various academic programs like seminars, conferences workshops, expert lecture series, etc.
- Matching Grants are received from SPPU, Pune (Student Development Board) for implementing N.S.S.

Research Project grants received from various funding agencies like UGC, DBT, BCUD (SPPU, Pune).

- Examination grant is received from the University.
- EBC and BC scholarship grants are received from Government of Maharashtra.
- Admission, tuition, and other fees are collected by the College from students and other grants (Bank Interest, Fines, Breakages, Common dues, a fee charged for issue of certificates)
- Alumni Contribution for the College development

Optimum utilization of financial resources

- The following system is adopted by the College for the optimal utilization of resources.
- The College invites requirements from all Departments and accordingly prepares the budgetary plan.
- Purchase Committee works on the details of the budgetary plan.
- Purchase and Steering Committee sanctions the budget by considering financial resources and needs of the Departments and presents it to the Principal and Local Management Committee/CDC. CDC of College approves it.
- The utilization of the sanctioned budget is monitored by the CDC and the Higher education committee of the parent institution.
- The audit department of the parent institution monitors the entire process of financial permissions and their appropriate utilization.

Institution conducts internal and external financial audits regularly.

The college conducts internal and external financial audits regularly. It has three levels of audit systems.

1. Internal audit: conducted twice a year by the authorized auditor appointed by the parent institute
2. Government Audit: It is conducted by the Administrative officer, Senior auditor (Higher Education Pune region, Pune), and Accountant General Mumbai The college utilizes the funds received from different funding agencies properly and submits the utilization certificates to the concerned funding

agencies in time. Dates of the audits conducted in the last five years.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

Response:

Yes

The IQAC was constituted in college in 16 Sept 2019 to ensure clarity and focus in college functioning towards quality enhancement through different strategies. The IQAC was constituted to develop an awareness system for consistent improvement in the overall performance of the institution related to academics and administration. Since then, the IQAC has become instrumental in suggesting several quality improvement measures in the college.

In order to make the students aware of the current and futuristic challenges and opportunities, the teaching faculty is encouraged and motivated to develop a scientific temper so as to propagate a research culture amongst the students. This is achieved by constantly sharing new research findings in their respective fields with the students.

Social Awareness through best practices:

The IQAC co-ordinates with the NSS department of the college and disseminates the best practices of Blood donation and Tree Plantation to create an awareness of social service and the natural environment.

The institution has been conducting. Academic year 2017-18 there was 16 bags of blood have been collected

The tree plantation has completed 03 years now. In the last 03 years, approximately 350 plants have been planted with the help of students, staff of the college and the surrounding people. These practices have fulfilled their objective of raising awareness about blood donation and importance of medicinal plants as well as environment to the society.

Besides the IQAC has taken the following initiatives for the institutionalization of the quality culture in the college:

1.Preparation of Academic Calendar and forms college committees

2.Arrangement of regular meetings

3.Conducting Academic and Administrative Audit.

4.Conducting Gender and Green Audit.

5.Collection and Analysis of the feedback from all the stakeholders.

- The Institution has taken extensive efforts to develop the academic, co-curricular and extension and research activities in the college. The teaching-learning is a dynamic process and it needs to be reviewed consistently. The Internal Quality Assurance Cell takes reviews of the teaching-learning process periodically and suggests modifications and improvements in teaching and learning another activities accordingly.
- The periodic meetings of the IQAC take the review of all such activities and improvements are suggested through such meetings. The IQAC has taken several steps after its establishment for the

incremental improvements in teaching, learning and student centric activities.

- The college has been consistently bringing incremental improvements in teaching, learning and student centric activities. The main emphasis of IQAC has been on the designing teaching and learning activities for the holistic development of the students. The students have been given exposure to a variety of activities which contribute to enhancing their learning and skill levels.
- A number of activities including class presentations, field visits, study tours, research paper competitions, various workshops on a number of topics have been arranged by the college.
- The guidance on competitive examinations and Career opportunities programmes have been organized to give global exposure to students. The IQAC also seeks the feedback on these activities from the students and other stakeholders for further improvements in implementing them.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5.2

Quality assurance initiatives of the institution include:

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
- 2.Academic and Administrative Audit (AAA) and follow-up action taken**
- 3.Collaborative quality initiatives with other institution(s)**
- 4.Participation in NIRF and other recognized rankings**
- 5.Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Response: A. Any 4 or more of the above

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	View Document
NIRF report, AAA report and details on follow up actions	View Document
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document
Link to Minute of IQAC meetings, hosted on HEI website	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

Yes

1. Safety and Security:

- The Institution is taking utmost care of girl's and women's security. For that, the institute provides different kinds of facilities.
- We have established Women Empowerment Cell as well as Anti - Sexual Harassment Committee (Vishakha) and Anti-Ragging committee which include ladies staff as members in them. A discipline committee headed by the Principal and the Head of all departments is formed for observing and controlling activities in the college.
- CCTV Cameras are installed at the entrance of the College gate, Canteen, Parking area, Administrative Office, Classrooms and corridors of the College to ensure the safety and security of girl students and staff.
- Student Uniforms and ID cards are made Compulsory. Identity Cards are issued to the students and staff to prevent the entry of outsiders into the college premises.
- The campus is set with a complaint box that is positioned near the Administrative office intended to collect any suggestions or any complaint from female staff and girl students of the campus concerning any abuse or harassment.
- Every year regular medical check-up camps are arranged. Grievances Redressal and anti-sexual harassment cells provide a convenient opportunity for girls to voice their problems.
- One security guard meticulously kept watch at the college entrance.
- The college also provides the facility of First Aid Box for staff, students and sports players.
- Fire extinguishers are kept in the college to overcome fire disasters.

1. Counselling: Personal / Group Counselling: - The counsellor helps you to

address your problems in a positive way by helping you to clarify the issues, explore options, develop strategies and increase self-awareness.

1. Common Rooms:

- The college has allotted a separate common room for girl students. There girl students can read magazines and Newspapers. They can rest and rejuvenate themselves. In this room sanitary napkin vending machine with incinerator provided.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.1.2**The Institution has facilities and initiatives for**

- 1. Alternate sources of energy and energy conservation measures**
- 2. Management of the various types of degradable and nondegradable waste**
- 3. Water conservation**
- 4. Green campus initiatives**
- 5. Disabled-friendly, barrier free environment**

Response: A. 4 or All of the above

File Description	Document
Policy document on the green campus/plastic free campus.	View Document
Circulars and report of activities for the implementation of the initiatives document	View Document
Bills for the purchase of equipment's for the facilities created under this metric	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

- 1. Green audit / Environment audit**
- 2. Energy audit**
- 3. Clean and green campus initiatives**
- 4. Beyond the campus environmental promotion activities**

Response: B. Any 3 of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	View Document
Policy document on environment and energy usage Certificate from the auditing agency	View Document
Green audit/environmental audit report from recognized bodies	View Document
Certificates of the awards received from recognized agency (if any).	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

Response:

Yes,

The College has implemented several measures to make the college an inclusive campus

CULTURAL:

Our institute believes in Unity in Diversity. Our college gives the same treatment or platform for each and every student who is admitted from different backgrounds, castes and religions. All our students strictly follow the same uniform. Uniforms indicate each and everyone has the same. More importantly, this concept helps students of different cultures, castes and religions to live together peacefully. This also helps us a lot in reducing the chances of conflict, riots and disturbances among students.

- **Youth week:** Our institute organized the Youth week on the occasion of Swami Vivekanand Jayanti. Purpose of this programme is to unite the students of different cultures, castes and religions and spread the message of friendship. In the youth festival, students participated in traditional day, Sari day etc. Also organized various competitions such as dance competition, Rangoli, Debate, Sports competitions etc.
- **Yuva Spandan:**
- **. REGIONAL:** Our institute has taken the following initiative in various regional levels.
- **Awareness Programme/Rallies:** Our Institute initiative in various awareness programmes/rasuch as Swachh Bharat Abhiyan, AIDS awareness, tobacco, save girl child, voter awareness, plastic ban, water conservation, waste segregation, and anti-pollution campaigns are implemented regularly.

LINGUISTIC: Our institute has organized the following linguistic programme.

- **Literary Association:** Department of Marathi and English organized literary association. Purpose of the programme was to know the importance of literature in our life.
- **Rajbhasha Din:** Department of Marathi has organized Marathi Rajbhasha Din (Marathi Language Day). This is important in view of the deterioration of the Marathi Language.
- **Mother Language Day:** Department of Marathi and English organized World Mother Language Day. Mother language is important for survival in day to day life.

COMMUNAL, SOCIO-ECONOMIC: Our institute has organized programmes related to the communal socioeconomic programme.

- **Programmes for Girls, Women or Children:** Our institute strives / initiative various programmes for women, girls or children such as Female foeticide, Save Girl Child, Vidyarthini Manch, Nirbhaya Kanya Abhiyaan, Self-defence, women empowerment etc.
- **Disaster Management:** Department of Student Development conducted Disaster Management Workshop on 21 & 22 Jan.2019. Creating awareness about disaster and its mitigation process among people. Giving warning before disaster thus people can be prepared and safe from that
- **Blood Donation:** The institute fosters community responsibility by organizing blood donation camps. In camp some of our faculty and students donate their valuable blood.
- **Vaccination:** Covid-19 vaccination camp organized with the help of Rajaramnagar (Materevadi) Civil hospital in institute campus.
- **Flood Victims:** During natural calamities like floods in Kerala, the institute has provided monetary help worth Rs.
- **Educational Trip:** Our Institute has arranged educational trips in the Academic year of 2017-18 and 2019-20. Educational trips provide an opportunity for total immersion in the natural environment and social setting.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

Best Practices -1

Lake Excavation Work Excavation Plan

1. Objectives of the Practice

1. After increasing the depth of the lake, the water storage will be more.
2. The water level will rise as the depth of the lake increases.
3. As the water level of the lake increases, the water will last longer even in summer Season.
4. Greater productivity of the agricultural area around the lake as the water level of the lake is beneficial to surrounding Agriculture Borewells As well as drinking water resources.
- 5 If the water level in the pond is maintained, the water level in the wells and borewells in the field will be maintain up to summer season and protect the crop from Drought.
- 6 The water in the well will last longer and it will benefit the villager's and surrounding agricultural and Horticultural crops.

3. The Context:

In justification of the 'Pani Aadwa, Pani Jirwa' etc. scheme-campaign of the government-university, related programs are organized in the college from time to time and through it environmental complementary activities are implemented during national service scheme programme.

4. The Practice:

Keeping in mind the shallowness of the lake, the lake is drained through the college with the aim of increasing the water level in the area.

It is engraved. National Service Scheme NNS Department of College and Earn and Learn Scheme This activity is implemented on behalf of the department. Through this every year little by little excavation work is done. Also majority of other students of the college also participate in this in large numbers. JCB was used to excavate the pond and a tractor was used to transport the soil. Sometimes the said work is done with the help of a shovel and a big guard and boards.

They work to fill the soil or silt. The silt-stone-soil slabs filled by the Students carried out manually over their heads. This reduces the width of the lake and increases its depth. The water storage and ground water level increases. Grows. It is used for agriculture, drinking and household purposes.

There is a drinking water supply well of Gram Panchayat Bopegaon on the east side of Pazar lake. From

there, drinking water is provided for the entire village. Due to this, the water problem of the village has been solved. Also, there is a large settlement on the south side of this lake. The problem of drinking water for the people there has been solved. The people of this settlement use this water for washing dishes and for drinking. Goats and sheep come to this lake to drink water. In this sense, this lake is more important.

Similarly, there is a vast area of ??grape cultivation at the foothills to the east of the Pazar Lake. The wells there are benefited by the increase and retention of water in the lake. This water is used for agriculture. They use it. It provides perennial water for their agriculture. And a lot of grapes are grown, so their financial income has also increased to a large extent.

Thus, the excavation plan of this seepage lake has been successfully completed.

Best Practice: 2

Title: ‘Empowered, Participative and Transparent Governance through Institutional Management Software’.

The context:

The institute karm. R.S.Wagh Education & Health Sanstha’s and Arts, Commerce and Science College, Rajaramnagar is situated in Dindori Tehsil which is declared as aural and tribal region. Most of the students are first generation students. Therefore in order to bring the student into the mainstream of higher education the user friendly and simple admission process is required. Previously students visit the college, enquire verbally and then decide about admission. The process was complicated, time consuming and confusing. Also once the students were admitted the students database was distributed at different functional units which cause inconsistency and sometimes very inaccurate. Further in order to give I –Cards and various certificates, report there is lot of delay and inconvenience. In order to have Effective and End-to-End e-Campus Management our institute decided to implement ERP Management software. So that these problems will be solved and data was maintained forever.

Objectives:

1. To make the admission process more efficient and user friendly and also to maintain the records.

2. To ensure confidentiality and to reduce man power.
3. To facilitate quick retrieval of students' databases.
4. To maintain transparency in all financial matters.
5. The goal of the ERP software is to automate all the administrative procedures related to Academics, Student Management, Staff Management, Library Management, and Collect and Store all there quired data in a centralized manner for easy retrieval.
6. The major objective behind implementing the ERP system is to move towards a paperless office at institute and to improve the overall productivity.

File Description	Document
Best practices as hosted on the Institutional website	View Document
Any other relevant information	View Document

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

7.3 Institutional Distinctiveness.

Arts commerce & science college Rajarnamnagar is a college in tribal & rural area. Higher education has been imparted in this college since 2008. This college is unaided and comes under Savitribai Phule Pune University. The college is close to kadwa sugar factory, hence it is known kadwa college. The college is surrounded by grapes and sugarcane fields. The college has its own grand building. There is wide area of fifteen acres. All the facilities of the college are still available in rural area. The college offer

education in three faculty arts, commerce and science. In academic year 2008, the college had 140 students, and right now up to 550 students are studying. There is qualified and experienced staff in college, among these 7 professors have got university approval.

Our college belongs to Adivasi, Dongri and rural areas and the majority of the students here are economically weak. At a time when the college has to face many problems while running this wealth and heritage of knowledge, we tried to get scholarships from the college. Govt. keeping in mind the interest of the college students along with getting the **Scholarship** which the government gives for the backward class students. Kranti Jyoti Savitribai Phule scholarship, financial weaker sections, scholarship, scholarship for meritorious students etc. is provided to the students.

Karmaveer R. S. Wagh Educational and Health Institute was established in 1881. In June 1984, the first secondary school was started in the name of Baburao Khanderao Kawale. The first sapling was planted in the form of this school. After that various educational branches had been started at Rajaramnagar, Lakhmapur, Sonjamb, Avankhed, Bhanwad. In order to ensure that students from Dindori, Peth and Surgana tribal areas are not deprived of the science branch, a science college was started in the academic year 1989-1990 and a computer branch was started in the science faculty. The college has started a minimum skill based study faculty which was sponsored by the Central Government. Due to the availability of good and experienced staff in the institute, today it is being expanded to various places like schools, English Medium School, colleges, and polytechnic college. In a short span of time, the institute has achieved the goal of increasing the quality education. That includes a senior college. The college had provided educational opportunities to rural and tribal students. The college strives to ensure that tribal students in rural area are not deprived of education. Hence the social contribution of the college is huge. Employment opportunities have been made available by developing the personal skill of students. That's why it is known as favourite college of students in rural area.

Karm.R. S. Wagh Education & Health Sanstha's Arts, Commerce & Science College Rajaramnagar is a rural college in Dindori tehsil of Nashik district the college is residing in rural area. The vision and mission of the college is: vision to educate and uplift the downtrodden or tribal students to bring them into the main stream of retain a long cherished legacy and heritage of the country. To strive hard to provide quality education to the rural masses in order to create competency to compete with the urban students. Mission the mission of our college has been to provide quality education to the rural and tribal students. Another mission is to bring about transformation and positive changes in the society through the formal education and extension activities. And the motto of the teacher's institute is "Dayanam Paramam Dhyeyam." (Benefit to all masses). The vision and mission statements of the college are practiced by keeping in view the intellectual potential and needs of the rural and tribal in which the college is Located. Many students belong to economically weaker section of society.

The college, along with its efforts, has made higher education accessible to these students. In keeping with these motto of the mother institute the mission of the college in the past and in the present situation is to help students to involve in to developmental process in all essential manners. To support the students for developmental purpose, ability plays an important role thus it is necessary to improve the ability of the students to grow into persons with the effect adaptation within and without. The college has kept a free access to the students by offering the benefits of education to all without fixing any cut – off merit range, but it prefers fulfillment of the necessary condition laid by the Savitribai Phule Pune University. The UGC receives and follows the directives of the Ministry of Human Resource Development. Government of India. Therefore, the National policies.

Any additional information View Document:

Regarding Higher Education is framed by the Government of India by their way, the college forms its admission and other student oriented policies according to their directives, under the guidance of the Management of Karm. R. S. Wagh Education & Health Sanstha's Arts, Commerce & Science College Rajaramnagar. The teaching-learning process in the College is very powerful and for that purpose ICT based teaching –learning facility is also available in the college. With IQAC initiatives teaching and learning process is now ICT based and for that purpose 02 projectors and 02 smart boards are available in the college 10 computers are available in the computer lab in which 10 computer are available for students with free internet access facility. Digitalization takes place in the college that many classes have their What Sapp groups and college has its where all the information of various programs is posted. In the college, all departments have organized expert lecture. Full –time 02teachers and 21 temporary teachers. PhD qualification 02 teachers.

All the teachers make use of ICT tools in their participation in various activities such as academic, social service, sports, leadership, cultural etc. The focus of the activities undertaken by the units of the college such as NSS, and Gymkhana, cultural activities as well as by the department, is to improve the student's ability to play a proactive role in the society. Our students have participated in state and university and district levels for their extracurricular activities through Sports, NSS, Cultural activities, etc.

File Description	Document
Appropriate web in the Institutional website	View Document
Any other relevant information	View Document

5. CONCLUSION

Additional Information :

The college established in 13 June 2003 as a branch of KARMVEER, R.S WAGH

EDUCATION & HEALTH ORGNIZATION MATEREWADI TAL-DINDORI DIST- NASHIK Catering 05 UG Programmes. In the last five years, the college has introduced Short Term, Skill Based Courses Choice Based Credit System is implemented for all 05 UG programmes. The Institute received ISO 9001:2015 Certification.

The college has conducted following audits:

1. Academic and Administrative Audit
2. Green Audit
3. Gender Audit

KADWA SAHAKARI SAKHAR KARKHANA MATEREWADI Jointly conducted Campus Placements for Training and Placement of Students.

ICT enabled Classrooms for teaching-learning. 100 Mbps internet connection and campus Wi-Fi facility.

The college has registered an Alumni Association, which has contributed significantly in the development of the college.

In the last five years, 1. students have ranked 5 in the University top ten merit list.

In the last five years, 2. students have qualified SET/NET/GATE examinations.

The college has 3. functional MoUs

The college has installed a Rain Water Harvesting Project for an eco-friendly campus.

Blood Donation Camps and Medicinal Trees Plantation Drives are the highlights of the college.

Concluding Remarks :

The college has always emphasized on student centric activities. And need- based courses have been introduced. Fieldwork/projects are undertaken for students to gain practical knowledge, activities related to gender equality are organized. College is concerned with the curriculum aspects. The college has a transparent admission policy. It encourages the economically disadvantaged students to take a step forward by getting various scholarships from the government. In terms of research, teachers are also motivated to conduct seminars, present papers in seminars, and thus teach, learn and evaluate the college. College promotes research culture among students and faculty through outreach programs and innovation. Faculty of the college have published research papers in UGC journals. Infrastructure and learning resources reflect the college. The college has adequate classrooms and ICT classrooms. They are making sincere efforts to provide the necessary infrastructure. The college has tried its best to take care of student support and advancement through scholarships, professionals, Education and training. College uses e-governance through competent leadership of management and principal and number of welfare initiatives for employees. Financial assistance was given to teachers to attend seminars. Professional development programs. For this, the human resources of the college are properly utilized Institutional Activities.

Innovative and best practices quality education is imparted by the college through discussions on gender sensitivity. Environmental awareness programs by the college, development of human values. Blood donation camps, social work programs are organized.